

Mark scheme

Matchday SATs Pack. Practice paper written by SATs Arcade. Not an official STA paper.

- Print the paper. Choose a quiet table with no phone, no TV and no brothers or sisters chatting.
- Set a timer for 60 minutes. When it rings, the child puts the pen down.
- Mark with a different colour pen using the table below. Write the score in the score box.

Reading: Extra Time

60 minutes, 50 marks. Give the child the reading booklet and the question pages together. Do not explain any word or question.

The answers given are examples, not a complete list. Accept any answer that means the same and is supported by the text or the working.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	The fingers were a little too long (so they flopped at the tips).	Award 1 mark for: the fingers were too long / the fingers flopped at the tips / the fingers were floppy. Accept: they were too big for her hands. Do not accept: they were old, they had belonged to her cousin, or they were the wrong colour (the text does not say this).	1
2	bent down low	Award 1 mark for: bent down low.	1
3	nineteen (19)	Award 1 mark for: nineteen / 19.	1
4	Nia was upset / unhappy. Evidence: Ruby had seen her face and did not want to see it again (or she had let in nineteen goals).	Award 1 mark for a feeling: upset, sad, unhappy, embarrassed, disappointed, miserable, guilty, she blamed herself. Award 1 mark for evidence from the text, for example: Ruby had seen Nia's face and did not want to see it again / Nia had let in nineteen goals / nobody had blamed her but she still looked upset. The evidence mark can only be given if a feeling is also given. Do not accept: she was angry with Ruby.	2

No.	Answer	Mark scheme	Marks
5	less confident than she wanted to sound	Award 1 mark for: less confident than she wanted to sound.	1
6	Any one of: stay on her toes / talk to her defenders / get her body behind the ball (if she is not sure).	Award 1 mark for any one of: stay on your toes; talk to your defenders; get your body behind the ball. Do not accept: it's only a game (this is not something to do).	1
7	yelled	Award 1 mark for: yelled.	1
8	She felt very nervous / frightened.	Award 1 mark for: nervous, scared, frightened, afraid, anxious, tense, worried. Accept excited only if nervous (or similar) is also given. Do not accept: happy, angry, tired.	1
9	Just before half-time.	Award 1 mark for: just before half-time / before the break / in the first half, near the end. Do not accept: in the second half.	1
10	Any two of: told her the goal was not her fault (it hit Dani's knee) / told her she had stopped the first shot (which was more than Nia managed in her first match) / gave her an orange segment.	Award 1 mark for each different point, up to 2 marks. Points: (a) she said it was not Ruby's fault, or that the ball hit Dani's knee; (b) she said Ruby had stopped the first shot, or had done better than Nia did in her first match; (c) she handed Ruby an orange segment; (d) she squeezed in / sat beside her. Saying it was not her fault and saying the ball hit Dani's knee count as one point only. Do not accept: she told her to eat, unless the orange segment is mentioned.	2
11	Her eyes flicked towards the bottom corner on Ruby's right.	Award 1 mark for: she looked (just once) towards the bottom corner / towards Ruby's right / her eyes flicked to one side. Do not accept: she placed the ball down (this happened earlier).	1
12	Because the gloves helped her make saves. Evidence: she stopped the first shot with them / the long, floppy fingers just reached the penalty.	Award 1 mark for a reason: the gloves helped her / worked / helped her make saves / the floppy fingers she worried about turned out to help her. Award 2 marks for a reason with evidence from the story, for example: the first shot smacked into her gloves / her gloves "had worked" / the extra length of the floppy fingers was just enough to touch the penalty onto the post. Two different pieces of evidence of the gloves helping also earn 2 marks. Do not accept: she liked them because they belonged to her cousin (the text does not say this).	2

No.	Answer	Mark scheme	Marks
13	1 Mr Okoro tells Ruby that Nia can go back in goal; 2 Ruby dives to stop the Magpies' first shot at goal; 3 the Magpies score from a corner; 4 Nia hands Ruby a piece of orange; 5 Dani scores the equaliser.	Award 1 mark for the correct sequence of all five events, as shown in the answer column. Do not award the mark if any event is out of place.	1
14	so that the ball rolls smoothly along the ground	Award 1 mark for: so that the ball rolls smoothly along the ground.	1
15	Once or twice a week.	Award 1 mark for: once or twice a week / one or two times a week. Do not accept: every day, once a month.	1
16	Short grass makes a fast pitch (the ball rolls smoothly), but grass cut too short is weak (little leaf for sunlight, shallow roots), so the groundskeeper must balance a fast pitch against a strong one.	Award 1 mark for each side of the balance, up to 2 marks. (a) Why short grass is wanted: the ball rolls smoothly / does not bobble / the pitch is fast. (b) Why grass cannot be too short: it has little leaf to catch sunlight / its roots are shallow / it is weak or not strong. Award 1 mark only for naming the two sides without a reason ("a fast pitch and a strong pitch"). Do not accept: the grass is cut for stripes.	2
17	A heavy roller (fitted behind the mower).	Award 1 mark for: a (heavy) roller / the roller behind the mower. Do not accept: paint, a different type of grass, the mower on its own.	1
18	A string is stretched tight between two pegs and the machine is guided along it.	Award 1 mark for: a string (stretched between two pegs) guides the machine. Do not accept: it is steered carefully, with no mention of a string.	1
19	Players' boots would tear up the grass and churn the soil into mud, which would take weeks to repair.	Award 1 mark for any one of: boots would tear up the grass / the soil would turn to mud / the damage would take weeks to repair / the pitch would be damaged. Do not accept: the players would get wet or cold (not in the text).	1
20	let air into	Award 1 mark for: let air into the soil.	1
21	Air and water can soak down to the roots. (Or: the roots can spread deeper.)	Award 1 mark for either of: air and water can soak down / reach the roots (through the holes); the roots can spread deeper / grow deeper. Do not accept: it makes the grass grow taller, it cuts the grass, or it makes holes on its own.	1

No.	Answer	Mark scheme	Marks															
22	It shows that the defenders fight very hard for the ball against the attackers / the challenges are fierce.	Award 1 mark for an answer that shows fierce, hard or determined competition, for example: it makes it sound like a fight; it shows they try very hard to win the ball; it shows the defenders are tough. Do not accept: answers that only say it is a good word, or that say they are in a war.	1															
23	<table><tr><td></td><td>True</td><td>False</td></tr><tr><td>Grass grows from the tip of each blade.</td><td></td><td>✓</td></tr><tr><td>Goalmouths often wear out faster than other parts of a pitch.</td><td>✓</td><td></td></tr><tr><td>The grass in a dark stripe is a different kind of grass from the grass in a light stripe.</td><td></td><td>✓</td></tr><tr><td>A divot that has been torn out should be pushed back into place.</td><td>✓</td><td></td></tr></table>		True	False	Grass grows from the tip of each blade.		✓	Goalmouths often wear out faster than other parts of a pitch.	✓		The grass in a dark stripe is a different kind of grass from the grass in a light stripe.		✓	A divot that has been torn out should be pushed back into place.	✓			1
	True	False																
Grass grows from the tip of each blade.		✓																
Goalmouths often wear out faster than other parts of a pitch.	✓																	
The grass in a dark stripe is a different kind of grass from the grass in a light stripe.		✓																
A divot that has been torn out should be pushed back into place.	✓																	
Award 1 mark for all four correct: false (grass grows from near its base), true (goalmouths are often worn bare), false (the grass is exactly the same in every stripe), true (a divot should be pushed back and trodden down).																		
24	Get back to good condition / get better.	Award 1 mark for: get better, get back to normal, get back to good condition, repair itself, heal. Do not accept: “rest” on its own, or “get worn out”.	1															
25	So that each pitch has time to rest and recover.	Award 1 mark for: so each pitch gets a rest / time to recover / is not used too much / does not wear out. Also accept: the more a pitch is used, the less time it has to recover. Do not accept: so that all the teams can play at once, or for a change of scenery.	1															
26	Looking after a grass pitch takes careful work all year, including cutting, watering, repairing and resting it.	Award 1 mark for: Looking after a grass pitch takes careful work all year, including cutting, watering, repairing and resting it.	1															
27	Three.	Award 1 mark for: three / 3.	1															
28	did mind, but was trying to believe that he did not	Award 1 mark for: did mind, but was trying to believe that he did not.	1															
29	He had said them over and over, so they had become automatic / lost their meaning.	Award 1 mark for: he had repeated them many times / over and over; they had lost their meaning; they were automatic or no longer convinced him. Do not accept: he did not mind, or he liked pebbles.	1															

No.	Answer	Mark scheme	Marks
30	She is caring: she brought him a flask of sweet tea and orange quarters. She is quiet: she said nothing at all, which was her way.	Award 3 marks for two acceptable points, at least one with evidence. Award 2 marks for either two acceptable points, or one acceptable point with evidence. Award 1 mark for one acceptable point. Acceptable points and likely evidence: (1) caring / kind / thoughtful: she brought a flask of sweet tea and a bag of orange quarters, she holds out the flask to him. (2) quiet / calm / does not say much: she said nothing at all, which was her way, she held out the flask without a word. (3) watchful / worried about him / keeps an eye on him: every so often she glanced along the bench at him, head tilted like a robin's. (4) loyal / supportive: she came to watch in the rain, she sat right behind the bench under an umbrella. (5) proud / happy for him at the end: she was smiling and this time she did not look away. Do not accept: she is bored, cold or unkind, or evidence on its own without an impression.	3
31	sodden	Award 1 mark for: sodden. Do not accept: rainwater or swollen (these describe the ball, not the turf), or rain.	1
32	gripping tightly	Award 1 mark for: gripping tightly.	1
33	Any one of: their passing fell apart / they panicked / everybody shouted and nobody listened / the heavy ball skidded and would not go where it was sent / they were losing by two goals.	Award 1 mark for any one of: the neat passing dissolved; they panicked; everybody shouted and nobody listened; the ball skidded and went where it was not sent; they were two goals behind; Callum was injured. Do not accept: it rained (this is not something that went wrong for the team in itself).	1
34	felt frightened, not brave as he had imagined	Award 1 mark for: felt frightened, not brave as he had imagined.	1
35	He always dropped his shoulder a moment before he cut inside.	Award 1 mark for: he dropped his shoulder before he cut inside / he always dropped his shoulder. Do not accept: the captain shouted when he wanted the ball (this is about the captain).	1

No.	Answer	Mark scheme	Marks
36	By watching the matches, Idris had learned how the Foxes' players behaved (for example, the winger dropped his shoulder before cutting inside), so he was ready to stop them.	Award 1 mark for the idea that watching taught or prepared him / helped him learn what the players did. Award 1 mark for a specific example: the winger always dropped his shoulder before cutting inside / the captain bellowed when he wanted the ball and fell silent when he did not / Idris was already waiting when the winger dropped his shoulder. Do not accept: he got better at football by sitting down.	2
37	He had lost confidence because Idris kept stopping him / he knew his trick was not working.	Award 1 mark for: he had lost confidence; he was worried that Idris would stop him; he realised his trick no longer worked; he had been put off by Idris's tackles. Do not accept: he was injured, or he was tired.	1
38	The passes began to join up again, from one white shirt to the next.	Award 1 mark for the idea that their passing worked again, for example: the passes began to join up again / they passed from one white shirt to the next / their passing got better / they went back to their neat passing. Do not accept: they scored more goals, or Idris passed to Hana on its own.	1
39	He was pleased / impressed. He repeated his own instruction and said "Exactly right", and his mouth twitched as if he was trying not to smile.	Award 1 mark for a feeling: pleased, proud, impressed, happy with him. Award 1 mark for evidence: he said "Exactly right" / he repeated "Nothing clever" / his mouth twitched as if trying not to smile / he made his way to Idris. The evidence mark can only be given if a feeling is also given. Do not accept: he was angry or bored.	2

No.	Answer	Mark scheme	Marks
40	At the start he was hiding away and unhappy at not being picked: his hood was pulled so low the world shrank to a small grey circle. By the end he is confident and no longer hiding: he leaves the jacket where it is and had not noticed the rain once.	Award 3 marks for how Idris is at the start AND how he is at the end, at least one with evidence. Award 2 marks for the start and the end without evidence, or one of them with evidence. Award 1 mark for how he is at the start or at the end only. Start, acceptable points: hiding / shut away / withdrawn; unhappy / left out / disappointed at not being picked; pretending not to mind; nervous / afraid / lacking confidence. Likely evidence: his hood was pulled so low that the world had shrunk to a small grey circle; he sat at the far end of the bench; "Idris did not mind, he told himself"; he felt only a hollow, ringing dread; his legs felt as though they belonged to somebody else. End, acceptable points: confident / no longer hiding; proud / happy; so caught up in the game that he forgot his worries; feels valued by the coach. Likely evidence: he left the jacket where it was; he could not remember taking it off; he had not noticed the rain once since he stepped onto the pitch; Mr Hartley came to him and said "Exactly right". Do not accept: he scored goals (the text says he scored no goals), he was too hot, or the rain had stopped.	3

Score: _____ / 50



Your child's score shows where the gaps are.

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