

Parent guide and answers

Matchday SATs Pack. Practice papers written by SATs Arcade. Not official STA papers.

The answers given are examples, not a complete list. Accept any answer that means the same and is supported by the text or the working.

How to run each paper

- Print the child pack. Choose a quiet table with no phone, no TV and no brothers or sisters chatting.
- Set a timer for the time shown below. When it rings, the child puts the pen down.
- No calculator on the maths papers. No dictionary or spell checker on any paper.
- Do one paper per sitting. Take a break between papers.
- Mark with a different colour pen using the tables in this guide. Write the score in each score box.

Paper	Time	Marks	Child's score
Paper 1: Arithmetic	30 min	40	____ / 40
Paper 2: Reasoning	40 min	35	____ / 35
Paper 3: Reasoning	40 min	35	____ / 35
Reading	60 min	50	____ / 50
Grammar, punctuation and vocabulary	45 min	50	____ / 50
Spelling	15 min	20	____ / 20

These are practice papers, so there is no official scaled score. Use the marks to see which paper needs more practice.

Paper 1: Arithmetic: The Warm-Up

30 minutes, 40 marks. No calculator. The child writes each answer in the box. For 2-mark questions, working goes in the box on the paper, where it can earn a method mark.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	300	Award 1 mark for 300. Accept without commas.	1
2	585	Award 1 mark for 585. Accept without commas.	1
3	21	Award 1 mark for 21. Accept without commas.	1
4	858	Award 1 mark for 858. Accept without commas.	1
5	5,215	Award 1 mark for 5,215. Accept without commas.	1
6	240	Award 1 mark for 240. Accept without commas.	1
7	4,663	Award 1 mark for 4,663. Accept without commas.	1
8	600	Award 1 mark for 600. Accept without commas.	1
9	18.828	Award 1 mark for 18.828. Do not accept 18.83 or 18.8.	1
10	5,832	Award 1 mark for 5,832. Accept without commas.	1
11	110	Award 1 mark for 110. Accept without commas.	1
12	135	Award 1 mark for 135.	1
13	$\frac{3}{20}$	Award 1 mark for $\frac{3}{20}$. Accept any equivalent fraction or the exact decimal 0.15. Do not accept a percentage.	1
14	2,845,000	Award 1 mark for 2,845,000. Accept without commas.	1
15	$\frac{5}{8}$	Award 1 mark for $\frac{5}{8}$. Accept any equivalent fraction or the exact decimal 0.625. Do not accept rounded decimals such as 0.63, or a percentage.	1
16	2.46	Award 1 mark for 2.46.	1
17	$1\frac{3}{20}$ (or $\frac{23}{20}$)	Award 1 mark for $1\frac{3}{20}$ or $\frac{23}{20}$. Accept any equivalent mixed number or fraction, or the exact decimal 1.15. Do not accept a percentage.	1
18	116,656	Award 1 mark for 116,656. Accept without commas.	1

No.	Answer	Mark scheme	Marks
19	714	Award 1 mark for 714. Accept without commas.	1
20	156,826	Award 2 marks for the correct answer of 156,826. If the answer is incorrect, award 1 mark for a formal method of long multiplication with no more than one arithmetic error (correct partial products are 33,016 and 123,810). Working must be carried through to a final answer for the method mark. Do not award any marks if the error is in place value, for example leaving out the zero when multiplying by tens (writing 12,381 instead of 123,810). Accept without commas.	2
21	$\frac{2}{3}$	Award 1 mark for $\frac{2}{3}$. Accept any equivalent fraction, for example $\frac{8}{12}$. Accept the exact recurring decimal (0.6 recurring) only if the recurring digit is clearly marked (for example with a dot). Do not accept rounded or truncated decimals such as 0.66 or 0.67.	1
22	71	Award 1 mark for 71. Accept without commas.	1
23	8.4	Award 1 mark for 8.4. Accept 8.40.	1
24	$\frac{1}{12}$	Award 1 mark for $\frac{1}{12}$. Accept any equivalent fraction, for example $\frac{2}{24}$. Accept the exact recurring decimal only if the recurring digit is clearly marked (for example with a dot). Do not accept rounded or truncated decimals.	1
25	34	Award 2 marks for the correct answer of 34. If the answer is incorrect, award 1 mark for a formal method of division with no more than one arithmetic error: long division (subtracting multiples of 28, including chunking) or short division. Short division must show the carried figures, and each carried figure must be less than 28. Working must be carried through to a final answer for the method mark.	2
26	96	Award 1 mark for 96. Accept without commas.	1
27	$3\frac{5}{9}$ (or $\frac{32}{9}$)	Award 1 mark for $3\frac{5}{9}$ or $\frac{32}{9}$. Accept any equivalent mixed number or fraction. Accept the exact recurring decimal only if the recurring digit is clearly marked (for example with a dot). Do not accept rounded or truncated decimals.	1
28	34.15	Award 1 mark for 34.15.	1

No.	Answer	Mark scheme	Marks
29	328,068	Award 2 marks for the correct answer of 328,068. If the answer is incorrect, award 1 mark for a formal method of long multiplication with no more than one arithmetic error (correct partial products are 12,618 and 315,450). Working must be carried through to a final answer for the method mark. Do not award any marks if the error is in place value, for example leaving out the zero when multiplying by tens (writing 31,545 instead of 315,450). Accept without commas.	2
30	15	Award 1 mark for 15. Accept without commas.	1
31	324	Award 1 mark for 324. Accept without commas.	1
32	36	Award 1 mark for 36. Accept 36.0.	1
33	168	Award 2 marks for the correct answer of 168. If the answer is incorrect, award 1 mark for a formal method of division with no more than one arithmetic error: long division (subtracting multiples of 47, including chunking) or short division. Short division must show the carried figures, and each carried figure must be less than 47. Working must be carried through to a final answer for the method mark.	2
34	400	Award 1 mark for 400. Accept without commas.	1
35	188	Award 1 mark for 188. Accept without commas.	1
36	$2\frac{13}{24}$ (or $\frac{61}{24}$)	Award 1 mark for $2\frac{13}{24}$ or $\frac{61}{24}$. Accept any equivalent mixed number or fraction. Accept the exact recurring decimal only if the recurring digit is clearly marked (for example with a dot). Do not accept rounded or truncated decimals.	1

Score: _____ / 40

Paper 2: Reasoning: League Season

40 minutes, 35 marks. No calculator. For 2-mark questions, the child shows working in the box where there is one.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	438	Award 1 mark for 438 ($348 + 100 = 448$, then $448 - 10 = 438$). Do not accept 448 (the second match) or 338.	1
2	3 and 8 ($235 + 178 = 413$)	Award 1 mark for both digits correct: 3 in the first box and 8 in the second box ($235 + 178 = 413$). Do not award the mark for one correct digit.	1
3	$\frac{3}{5}$	Award 1 mark for $\frac{3}{5}$ ticked.	1
4	5	Award 1 mark for 5 ticked.	1
5	85 minutes	Award 1 mark for 85. Accept 1 hour 25 minutes or 1 h 25 min. Do not accept 1.25 hours or 1 hour 35 minutes.	1
6	(1, 5)	Award 1 mark for (1, 5). Do not accept (5, 1), with the x and y values the wrong way round.	1
7	4,600	Award 1 mark for 4,600 ticked.	1
8	1,028, 1,082, 1,208, 1,280	Award 1 mark for all four in the correct order. Do not accept any other order, or a list with a number missing.	1
9	5	Award 1 mark for 5.	1
10	15	Award 1 mark for 15.	1
11	£18	Award 1 mark for 18 or £18 ($15 \times 14 = 210$ and $12 \times 16 = 192$, then $210 - 192 = 18$). Do not accept 210, 192 or 402.	1
12	$0.35 \rightarrow \frac{7}{20}$ $0.6 \rightarrow \frac{3}{5}$ $0.04 \rightarrow \frac{1}{25}$	Award 1 mark for all three lines correct: 0.35 to $\frac{7}{20}$, 0.6 to $\frac{3}{5}$ and 0.04 to $\frac{1}{25}$. Do not award the mark if any line is wrong or if $\frac{4}{10}$ is joined to a decimal ($\frac{4}{10} = 0.4$, a common wrong match for 0.04).	1
13	+1 (or 1)	Award 1 mark for 1 or +1. Do not accept -1 or 4.	1
14	£61	Award 1 mark for 61 or £61. Do not accept 126 (adding 4 and 5 first).	1

No.	Answer	Mark scheme	Marks
15	10	Award 1 mark for 10. Do not accept 25 (the whole group).	1
16	A cross at (3, -1): where the line up from 3 on the x-axis meets the line across from -1 on the y-axis.	Award 1 mark for a cross (or dot) clearly on the point (3, -1), 3 squares right of the y-axis and 1 square below the x-axis. Accept a mark within about 2 mm of the point. Do not accept a cross at (-1, 3), (3, 1) or (-1, -1), or two positions marked unless one is clearly crossed out.	1
17	$\frac{2}{5} + \frac{1}{4} = \frac{8}{20} + \frac{5}{20} = \frac{13}{20}$, not $\frac{3}{9}$. Sam added the numerators and added the denominators.	Award 1 mark for a correct explanation, for example: $\frac{2}{5} + \frac{1}{4} = \frac{8}{20} + \frac{5}{20} = \frac{13}{20}$, not $\frac{3}{9}$; or $\frac{3}{9}$ is the same as $\frac{1}{3}$, which is less than $\frac{2}{5}$ on its own, so the total cannot be $\frac{3}{9}$; or Sam added the denominators, but the fractions need the same denominator first (such as 20). Do not accept vague answers such as "he added it wrong" or " $\frac{3}{9}$ is wrong" with no reason. Do not accept explanations with wrong maths, such as $\frac{2}{5} + \frac{1}{4} = \frac{3}{20}$.	1
18	16 is a square number. 17 is a prime number. 18 is a multiple of 9. 15 is a factor of 30.	Award 2 marks for all four correct (16, 17, 18, 15 in that order). Award 1 mark for two or three correct.	2
19	£6.05	Award 2 marks for 6.05 or £6.05. Award 1 mark for the total cost of £23.95 shown, or a correct method with one arithmetic slip. Do not accept 605p or £6.5.	2
20	£34	Award 1 mark for 34 or £34. Do not accept 6 or £6 (the reduction only).	1
21	55°	Award 1 mark for 55 or 55°. Do not accept 125.	1
22	5	Award 2 marks for 5. Award 1 mark for a correct method, such as $2.5 \times 6 = 15$ and then $15 - 10$, with an arithmetic slip, or for 15 goals after six matches shown. Do not accept 2 (the mean of the first five).	2
23	30	Award 2 marks for 30. Award 1 mark only for working shown: a perimeter of 120 m with $120 \div 4$, or per-side counts such as 10, 10, 7, 7 with the corners counted twice (34). A bare answer of 34 with no working gets no mark. Do not accept 120.	2
24	2	Award 2 marks for 2. Award 1 mark for 15 and 13 shown, with a slip in the final subtraction. Do not accept 13 or 15 alone.	2

No.	Answer	Mark scheme	Marks
25	Won 3, drawn 1, lost 2 and won 2, drawn 4, lost 0 (in either row)	Award 2 marks for both ways, in either row: won 3, drawn 1, lost 2 AND won 2, drawn 4, lost 0. Award 1 mark for one correct way, or for a correct method with a wrong final answer, such as a list of wins and draws that make 10 points (1 win and 7 draws, 2 wins and 4 draws, 3 wins and 1 draw). Each way must add up to 6 matches: do not accept 1 won, 7 drawn.	2
26	40	Award 2 marks for 40. Award 1 mark for a correct division shown (39 remainder 14, or 39.58 or similar) with a wrong final answer such as 39. Do not accept 39 for 2 marks.	2
27	£480	Award 2 marks for 480 or £480. Award 1 mark for $840 \div 7 = 120$ shown, or for a correct method with one arithmetic slip, such as $840 \div 7$ then $\times 4$. Do not accept £120 (one share) or £240 (new balls).	2

Score: _____ / 35

Paper 3: Reasoning: Summer Cup

40 minutes, 35 marks. No calculator. For 2-mark and 3-mark questions, the child shows working in the box.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	50,640 km	Award 1 mark for 50,640 (the display reads 49,640, and $49,640 + 1,000 = 50,640$). Accept 50640. Do not accept 59,640 or 49,740.	1
2	8	Award 1 mark for 8.	1
3	1 hour 58 minutes	Award 1 mark for 1 hour 58 minutes. Accept 118 minutes. Do not accept 1.58 hours, 1 hour 48 minutes or 2 hours 2 minutes.	1
4	(7, 5)	Award 1 mark for (7, 5). Both numbers must be in the right order. Do not accept (5, 7).	1
5	Priya: 7.19 seconds → 3rd Ife: 7.9 seconds → 4th Callum: 7.09 seconds → 1st Josh: 7.1 seconds → 2nd	Award 1 mark for all four lines correct: Callum (7.09) 1st, Josh (7.1) 2nd, Priya (7.19) 3rd, Ife (7.9) 4th. Do not award the mark if any line is wrong. Josh 1st and Callum 2nd is the usual error, from treating 7.1 as less than 7.09.	1
6	Fenwick Falcons	Award 1 mark for Fenwick Falcons (−3 is lower than −2). Westbrook United Juniors is the usual wrong answer.	1
7	8	Award 1 mark for 8. Do not accept 18 ($12 + 6$) or 10.	1
8	70,000	Award 1 mark for 70,000. Accept 70000 or seventy thousand. Do not accept 7 or 7,000.	1
9	4	Award 2 marks for 4. Award 1 mark for a correct method with a wrong answer, for example 1 win = 3 points for Fenwick Falcons, then $7 - 3$ shown, or for showing that Fenwick Falcons have 3 points. Do not award the method mark for $7 - 1 = 6$.	2
10	18	Award 1 mark for 18. Do not accept 12 (the matches on Sunday).	1
11	11	Award 1 mark for 11 ($150 \div 14 = 10$ remainder 10, so one more minibus is needed). Do not accept 10, 10.7 or 10 r 10.	1
12	3.8 m	Award 1 mark for 3.8 m (the radius is half the diameter). 15.2 m is the diameter doubled.	1

No.	Answer	Mark scheme	Marks
13	£90	Award 1 mark for 90. Accept £90 or £90.00. Do not accept 420 (35×12) or 65.	1
14	4	Award 2 marks for 4. Award 1 mark for the perimeter of 140 metres (or $2 \times (42 + 28)$, or $42 + 28 + 42 + 28$) with a wrong or missing final answer. Do not award the method mark for 1,176 (the area).	2
15	0.375	Award 1 mark for 0.375 (3 of the 8 shots were scored, and $\frac{3}{8} = 3 \div 8 = 0.375$). Accept .375. Do not accept $\frac{3}{8}$ on its own, 0.38 or 0.37.	1
16	118	Award 1 mark for 118 (angles around a point add up to 360° , and $360 - 135 - 107 = 118$). Do not accept 242 ($135 + 107$).	1
17	69,562 is nearer to 70,000 than to 69,000: the hundreds digit is 5, so it rounds up to 70,000.	Award 1 mark for a correct explanation, for example: 69,562 is nearer to 70,000 than to 69,000; or the hundreds digit is 5 or more, so it rounds up to 70,000; or 69,562 is more than 69,500, which is halfway. Do not accept 70,000 with no reason, or vague answers such as "he rounded the wrong way". Do not accept explanations with wrong maths, such as "it rounds to 69,600".	1
18	$\frac{2}{3}$	Award 1 mark for $\frac{2}{3}$. $\frac{6}{9}$ and $\frac{4}{6}$ are equivalent to $\frac{12}{18}$ but are not in simplest form.	1
19	A cross at $(-4, -2)$: 4 squares left of the y-axis and 2 squares below the x-axis.	Award 1 mark for a cross (or dot) clearly on the point $(-4, -2)$, where the line up from -4 on the x-axis meets the line across from -2 on the y-axis. Accept a mark within about 2 mm of the point. The child may also plot the three given corners or draw the rectangle: this does not lose the mark. Do not accept a cross at $(-2, -4)$, $(4, 2)$ or $(-4, 2)$.	1
20	24	Award 2 marks for 24. Award 1 mark for 468 (36×13) shown, or for a correct method with an arithmetic slip, for example 36×13 then $\div 20$. Do not accept 23 or 23.4 as the final answer.	2
21	14	Award 1 mark for 14. Do not accept 26 (the penalties not saved) or 35.	1
22	12	Award 1 mark for 12 ($40 - 4 = 36$, then $36 \div 3 = 12$). Do not accept 14.67 or 44.	1

No.	Answer	Mark scheme	Marks
23	70	Award 1 mark for 70 $((180 - 40) \div 2 = 70)$. Do not accept 140 or 40.	1
24	1,500 ml	Award 2 marks for 1,500. Accept 1500. The container shows 15 litres (15,000 ml) at the start, then $15,000 - 13,500 = 1,500$. Award 1 mark for 13,500 (18×750) shown, or for 15,000 in millilitres seen, or for a correct method with one arithmetic slip. Do not accept 1.5 on its own, because the unit is printed as ml.	2
25	$\frac{5}{12}$	Award 2 marks for $\frac{5}{12}$. Accept an equivalent fraction, for example $\frac{10}{24}$. Award 1 mark for $\frac{7}{12}$ $(\frac{1}{3} + \frac{1}{4})$, or for $\frac{4}{12}$ and $\frac{3}{12}$ seen, or for a common denominator of 12 used correctly with one error.	2
26	£567	Award 2 marks for 567. Accept £567.00. Award 1 mark for 63 $(1,512 \div 24)$ shown, or for a correct method with one arithmetic slip, for example 63×9 with a multiplication error.	2
27	£60	Award 3 marks for 60. Accept £60.00. Award 2 marks for a correct method with one arithmetic error (for example $36 \times 46 = 1,656$, then $1,656 - 576 = 1,080$, then a slip in the division). Award 1 mark for 1,656 (36×46) , or for 1,080 $(1,656 - 384 - 192)$ shown.	3

Score: _____ / 35

Reading: Extra Time

60 minutes, 50 marks. Give the child the reading booklet and the question pages together. Do not explain any word or question.

The answers given are examples, not a complete list. Accept any answer that means the same and is supported by the text or the working.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	The fingers were a little too long (so they flopped at the tips).	Award 1 mark for: the fingers were too long / the fingers flopped at the tips / the fingers were floppy. Accept: they were too big for her hands. Do not accept: they were old, they had belonged to her cousin, or they were the wrong colour (the text does not say this).	1
2	bent down low	Award 1 mark for: bent down low.	1
3	nineteen (19)	Award 1 mark for: nineteen / 19.	1
4	Nia was upset / unhappy. Evidence: Ruby had seen her face and did not want to see it again (or she had let in nineteen goals).	Award 1 mark for a feeling: upset, sad, unhappy, embarrassed, disappointed, miserable, guilty, she blamed herself. Award 1 mark for evidence from the text, for example: Ruby had seen Nia's face and did not want to see it again / Nia had let in nineteen goals / nobody had blamed her but she still looked upset. The evidence mark can only be given if a feeling is also given. Do not accept: she was angry with Ruby.	2
5	less confident than she wanted to sound	Award 1 mark for: less confident than she wanted to sound.	1
6	Any one of: stay on her toes / talk to her defenders / get her body behind the ball (if she is not sure).	Award 1 mark for any one of: stay on your toes; talk to your defenders; get your body behind the ball. Do not accept: it's only a game (this is not something to do).	1
7	yelled	Award 1 mark for: yelled.	1
8	She felt very nervous / frightened.	Award 1 mark for: nervous, scared, frightened, afraid, anxious, tense, worried. Accept excited only if nervous (or similar) is also given. Do not accept: happy, angry, tired.	1
9	Just before half-time.	Award 1 mark for: just before half-time / before the break / in the first half, near the end. Do not accept: in the second half.	1

No.	Answer	Mark scheme	Marks
10	Any two of: told her the goal was not her fault (it hit Dani's knee) / told her she had stopped the first shot (which was more than Nia managed in her first match) / gave her an orange segment.	Award 1 mark for each different point, up to 2 marks. Points: (a) she said it was not Ruby's fault, or that the ball hit Dani's knee; (b) she said Ruby had stopped the first shot, or had done better than Nia did in her first match; (c) she handed Ruby an orange segment; (d) she squeezed in / sat beside her. Saying it was not her fault and saying the ball hit Dani's knee count as one point only. Do not accept: she told her to eat, unless the orange segment is mentioned.	2
11	Her eyes flicked towards the bottom corner on Ruby's right.	Award 1 mark for: she looked (just once) towards the bottom corner / towards Ruby's right / her eyes flicked to one side. Do not accept: she placed the ball down (this happened earlier).	1
12	Because the gloves helped her make saves. Evidence: she stopped the first shot with them / the long, floppy fingers just reached the penalty.	Award 1 mark for a reason: the gloves helped her / worked / helped her make saves / the floppy fingers she worried about turned out to help her. Award 2 marks for a reason with evidence from the story, for example: the first shot smacked into her gloves / her gloves "had worked" / the extra length of the floppy fingers was just enough to touch the penalty onto the post. Two different pieces of evidence of the gloves helping also earn 2 marks. Do not accept: she liked them because they belonged to her cousin (the text does not say this).	2
13	1 Mr Okoro tells Ruby that Nia can go back in goal; 2 Ruby dives to stop the Magpies' first shot at goal; 3 the Magpies score from a corner; 4 Nia hands Ruby a piece of orange; 5 Dani scores the equaliser.	Award 1 mark for the correct sequence of all five events, as shown in the answer column. Do not award the mark if any event is out of place.	1
14	so that the ball rolls smoothly along the ground	Award 1 mark for: so that the ball rolls smoothly along the ground.	1
15	Once or twice a week.	Award 1 mark for: once or twice a week / one or two times a week. Do not accept: every day, once a month.	1

No.	Answer	Mark scheme	Marks															
16	Short grass makes a fast pitch (the ball rolls smoothly), but grass cut too short is weak (little leaf for sunlight, shallow roots), so the groundskeeper must balance a fast pitch against a strong one.	Award 1 mark for each side of the balance, up to 2 marks. (a) Why short grass is wanted: the ball rolls smoothly / does not bobble / the pitch is fast. (b) Why grass cannot be too short: it has little leaf to catch sunlight / its roots are shallow / it is weak or not strong. Award 1 mark only for naming the two sides without a reason ("a fast pitch and a strong pitch"). Do not accept: the grass is cut for stripes.	2															
17	A heavy roller (fitted behind the mower).	Award 1 mark for: a (heavy) roller / the roller behind the mower. Do not accept: paint, a different type of grass, the mower on its own.	1															
18	A string is stretched tight between two pegs and the machine is guided along it.	Award 1 mark for: a string (stretched between two pegs) guides the machine. Do not accept: it is steered carefully, with no mention of a string.	1															
19	Players' boots would tear up the grass and churn the soil into mud, which would take weeks to repair.	Award 1 mark for any one of: boots would tear up the grass / the soil would turn to mud / the damage would take weeks to repair / the pitch would be damaged. Do not accept: the players would get wet or cold (not in the text).	1															
20	let air into	Award 1 mark for: let air into the soil.	1															
21	Air and water can soak down to the roots. (Or: the roots can spread deeper.)	Award 1 mark for either of: air and water can soak down / reach the roots (through the holes); the roots can spread deeper / grow deeper. Do not accept: it makes the grass grow taller, it cuts the grass, or it makes holes on its own.	1															
22	It shows that the defenders fight very hard for the ball against the attackers / the challenges are fierce.	Award 1 mark for an answer that shows fierce, hard or determined competition, for example: it makes it sound like a fight; it shows they try very hard to win the ball; it shows the defenders are tough. Do not accept: answers that only say it is a good word, or that say they are in a war.	1															
23	<table border="1"><thead><tr><th></th><th>True</th><th>False</th></tr></thead><tbody><tr><td>Grass grows from the tip of each blade.</td><td></td><td>✓</td></tr><tr><td>Goalmouths often wear out faster than other parts of a pitch.</td><td>✓</td><td></td></tr><tr><td>The grass in a dark stripe is a different kind of grass from the grass in a light stripe.</td><td></td><td>✓</td></tr><tr><td>A divot that has been torn out should be pushed back into place.</td><td>✓</td><td></td></tr></tbody></table>		True	False	Grass grows from the tip of each blade.		✓	Goalmouths often wear out faster than other parts of a pitch.	✓		The grass in a dark stripe is a different kind of grass from the grass in a light stripe.		✓	A divot that has been torn out should be pushed back into place.	✓			1
	True	False																
Grass grows from the tip of each blade.		✓																
Goalmouths often wear out faster than other parts of a pitch.	✓																	
The grass in a dark stripe is a different kind of grass from the grass in a light stripe.		✓																
A divot that has been torn out should be pushed back into place.	✓																	
Award 1 mark for all four correct: false (grass grows from near its base), true (goalmouths are often worn bare), false (the grass is exactly the same in every stripe), true (a divot should be pushed back and trodden down).																		

No.	Answer	Mark scheme	Marks
24	Get back to good condition / get better.	Award 1 mark for: get better, get back to normal, get back to good condition, repair itself, heal. Do not accept: "rest" on its own, or "get worn out".	1
25	So that each pitch has time to rest and recover.	Award 1 mark for: so each pitch gets a rest / time to recover / is not used too much / does not wear out. Also accept: the more a pitch is used, the less time it has to recover. Do not accept: so that all the teams can play at once, or for a change of scenery.	1
26	Looking after a grass pitch takes careful work all year, including cutting, watering, repairing and resting it.	Award 1 mark for: Looking after a grass pitch takes careful work all year, including cutting, watering, repairing and resting it.	1
27	Three.	Award 1 mark for: three / 3.	1
28	did mind, but was trying to believe that he did not	Award 1 mark for: did mind, but was trying to believe that he did not.	1
29	He had said them over and over, so they had become automatic / lost their meaning.	Award 1 mark for: he had repeated them many times / over and over; they had lost their meaning; they were automatic or no longer convinced him. Do not accept: he did not mind, or he liked pebbles.	1
30	She is caring: she brought him a flask of sweet tea and orange quarters. She is quiet: she said nothing at all, which was her way.	Award 3 marks for two acceptable points, at least one with evidence. Award 2 marks for either two acceptable points, or one acceptable point with evidence. Award 1 mark for one acceptable point. Acceptable points and likely evidence: (1) caring / kind / thoughtful: she brought a flask of sweet tea and a bag of orange quarters, she holds out the flask to him. (2) quiet / calm / does not say much: she said nothing at all, which was her way, she held out the flask without a word. (3) watchful / worried about him / keeps an eye on him: every so often she glanced along the bench at him, head tilted like a robin's. (4) loyal / supportive: she came to watch in the rain, she sat right behind the bench under an umbrella. (5) proud / happy for him at the end: she was smiling and this time she did not look away. Do not accept: she is bored, cold or unkind, or evidence on its own without an impression.	3
31	sodden	Award 1 mark for: sodden. Do not accept: rainwater or swollen (these describe the ball, not the turf), or rain.	1
32	gripping tightly	Award 1 mark for: gripping tightly.	1

No.	Answer	Mark scheme	Marks
33	Any one of: their passing fell apart / they panicked / everybody shouted and nobody listened / the heavy ball skidded and would not go where it was sent / they were losing by two goals.	Award 1 mark for any one of: the neat passing dissolved; they panicked; everybody shouted and nobody listened; the ball skidded and went where it was not sent; they were two goals behind; Callum was injured. Do not accept: it rained (this is not something that went wrong for the team in itself).	1
34	felt frightened, not brave as he had imagined	Award 1 mark for: felt frightened, not brave as he had imagined.	1
35	He always dropped his shoulder a moment before he cut inside.	Award 1 mark for: he dropped his shoulder before he cut inside / he always dropped his shoulder. Do not accept: the captain shouted when he wanted the ball (this is about the captain).	1
36	By watching the matches, Idris had learned how the Foxes' players behaved (for example, the winger dropped his shoulder before cutting inside), so he was ready to stop them.	Award 1 mark for the idea that watching taught or prepared him / helped him learn what the players did. Award 1 mark for a specific example: the winger always dropped his shoulder before cutting inside / the captain bellowed when he wanted the ball and fell silent when he did not / Idris was already waiting when the winger dropped his shoulder. Do not accept: he got better at football by sitting down.	2
37	He had lost confidence because Idris kept stopping him / he knew his trick was not working.	Award 1 mark for: he had lost confidence; he was worried that Idris would stop him; he realised his trick no longer worked; he had been put off by Idris's tackles. Do not accept: he was injured, or he was tired.	1
38	The passes began to join up again, from one white shirt to the next.	Award 1 mark for the idea that their passing worked again, for example: the passes began to join up again / they passed from one white shirt to the next / their passing got better / they went back to their neat passing. Do not accept: they scored more goals, or Idris passed to Hana on its own.	1
39	He was pleased / impressed. He repeated his own instruction and said "Exactly right", and his mouth twitched as if he was trying not to smile.	Award 1 mark for a feeling: pleased, proud, impressed, happy with him. Award 1 mark for evidence: he said "Exactly right" / he repeated "Nothing clever" / his mouth twitched as if trying not to smile / he made his way to Idris. The evidence mark can only be given if a feeling is also given. Do not accept: he was angry or bored.	2

No.	Answer	Mark scheme	Marks
40	At the start he was hiding away and unhappy at not being picked: his hood was pulled so low the world shrank to a small grey circle. By the end he is confident and no longer hiding: he leaves the jacket where it is and had not noticed the rain once.	Award 3 marks for how Idris is at the start AND how he is at the end, at least one with evidence. Award 2 marks for the start and the end without evidence, or one of them with evidence. Award 1 mark for how he is at the start or at the end only. Start, acceptable points: hiding / shut away / withdrawn; unhappy / left out / disappointed at not being picked; pretending not to mind; nervous / afraid / lacking confidence. Likely evidence: his hood was pulled so low that the world had shrunk to a small grey circle; he sat at the far end of the bench; "Idris did not mind, he told himself"; he felt only a hollow, ringing dread; his legs felt as though they belonged to somebody else. End, acceptable points: confident / no longer hiding; proud / happy; so caught up in the game that he forgot his worries; feels valued by the coach. Likely evidence: he left the jacket where it was; he could not remember taking it off; he had not noticed the rain once since he stepped onto the pitch; Mr Hartley came to him and said "Exactly right". Do not accept: he scored goals (the text says he scored no goals), he was too hot, or the rain had stopped.	3

Score: _____ / 50

Grammar, punctuation and vocabulary: Set Piece

45 minutes, 50 marks. Do not help with grammar words or spellings. Let the child skip a question and come back to it.

Answers and mark scheme

No.	Answer	Mark scheme	Marks																									
1	Pass the ball to Amira.	Award 1 mark for ticking “Pass the ball to Amira.” (the only imperative sentence). The others are a statement, a question and an exclamation.	1																									
2	captain, trophy, pitch (circled)	Award 1 mark for all three nouns circled: captain, trophy, pitch. All three are needed. Do not award the mark if any other word is circled.	1																									
3	Is Maya taking the corner	Award 1 mark for ticking “Is Maya taking the corner”. The other three are a command, a statement and a reported (indirect) question, so none of them needs a question mark.	1																									
4	Please kick the ball back to me.	Award 1 mark for ticking “Please kick the ball back to me.” In the other sentences kick is a noun.	1																									
5	<table><tr><th></th><th>statement</th><th>question</th><th>command</th><th>exclamation</th></tr><tr><td>Maya scored a fantastic goal.</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>What a fantastic goal that was!</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>Put your shin pads on before the warm-up.</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>When does the minibus leave?</td><td></td><td>✓</td><td></td><td></td></tr></table>		statement	question	command	exclamation	Maya scored a fantastic goal.	✓				What a fantastic goal that was!				✓	Put your shin pads on before the warm-up.			✓		When does the minibus leave?		✓			Award 1 mark for all four rows correct: statement, exclamation, command, question. Do not award the mark if any row is wrong or has more than one tick.	1
	statement	question	command	exclamation																								
Maya scored a fantastic goal.	✓																											
What a fantastic goal that was!				✓																								
Put your shin pads on before the warm-up.			✓																									
When does the minibus leave?		✓																										
6	saturday, maya, priya (circled)	Award 1 mark for saturday, maya and priya circled (a day of the week and two names). All three are needed. Accept the first letter circled or the letter corrected to a capital. Do not award the mark if any other word is circled.	1																									
7	victory → defeat arrive → leave early → late home → away	Award 1 mark for all four lines correct: victory–defeat, arrive–leave, early–late, home–away. Do not award the mark if any line is wrong or if trophy is joined to a word.	1																									
8	muddy, slippery (circled)	Award 1 mark for muddy and slippery circled. Both are needed. Do not award the mark if any other word is circled (very is an adverb).	1																									

No.	Answer	Mark scheme	Marks
9	un → fair dis → obey mis → behave re → fill	Award 1 mark for all four lines correct: un–fair (unfair), dis–obey (disobey), mis–behave (misbehave), re–fill (refill). Do not award the mark if any line is wrong.	1
10	We arrived late for the match.	Award 1 mark for ticking “We arrived late for the match.” (late tells us how or when we arrived). In the other three sentences late is an adjective.	1
11	We need cones, bibs, balls and a pump.	Award 1 mark for ticking “We need cones, bibs, balls and a pump.”	1
12	were, did (circled)	Award 1 mark for were and did circled. Both are needed. Do not award the mark if was or done is circled, or if both words in a pair are circled.	1
13	The, every, a (circled)	Award 1 mark for all three determiners circled: The, every, a. All three are needed. Do not award the mark if any other word is circled.	1
14	bravely (circled)	Award 1 mark for bravely circled. Do not award the mark if any other word is circled.	1
15	across, on (circled)	Award 1 mark for across and on circled. Both are needed. Do not award the mark if any other word is circled.	1
16	Does our coach bring the oranges?	Award 1 mark for “Does our coach bring the oranges?” with a capital letter and a question mark. Accept “Does our coach bring the oranges ?”. Do not accept “brings” after “Does”, or a missing question mark.	1
17	huge	Award 1 mark for ticking “huge”. A synonym is a word with a similar meaning.	1
18	The two goalkeepers’ gloves were left in the changing room.	Award 1 mark for ticking “The two goalkeepers’ gloves were left in the changing room.” (plural possessive: the apostrophe goes after the s).	1
19	collected ... ran	Award 1 mark for both verbs: “collected” and “ran”. Both must be spelt correctly. Do not award the mark if only one verb is correct.	1
20	the hungry players	Award 1 mark for ticking “the hungry players”.	1
21	Our match is at ten o’clock. Who is bringing the oranges? What a cold morning it is!	Award 1 mark for a full stop after o’clock, a question mark after oranges and an exclamation mark after is. All three are needed in those places. Do not award the mark if any is missing or in the wrong place.	1

No.	Answer	Mark scheme	Marks															
22	conjunction	Award 1 mark for “conjunction”. Accept “subordinating conjunction”. Do not accept “preposition” or “co-ordinating conjunction”.	1															
23	<table><tr><td></td><td>active</td><td>passive</td></tr><tr><td>The coach picked Priya as captain.</td><td>✓</td><td></td></tr><tr><td>Priya was picked as captain by the coach.</td><td></td><td>✓</td></tr><tr><td>Leo cleaned the muddy boots.</td><td>✓</td><td></td></tr><tr><td>The cones were collected after training.</td><td></td><td>✓</td></tr></table>		active	passive	The coach picked Priya as captain.	✓		Priya was picked as captain by the coach.		✓	Leo cleaned the muddy boots.	✓		The cones were collected after training.		✓		1
	active	passive																
The coach picked Priya as captain.	✓																	
Priya was picked as captain by the coach.		✓																
Leo cleaned the muddy boots.	✓																	
The cones were collected after training.		✓																
Award 1 mark for all four rows correct: active, passive, active, passive. Do not award the mark if any row is wrong or has more than one tick.																		
24	After the final whistle, the players shook hands.	Award 1 mark for ticking “After the final whistle, the players shook hands.” (a comma follows the fronted adverbial).	1															
25	They’ve ... won’t	Award 1 mark for both: “They’ve” and “won’t”. Each must be spelt correctly with the apostrophe in the correct place. Accept “they’ve”. Do not award the mark if only one is correct.	1															
26	a noun phrase	Award 1 mark for ticking “a noun phrase”.	1															
27	Mia shouted, “Pass the ball to me!”	Award 1 mark for ticking the sentence Mia shouted, “Pass the ball to me!” (comma before the speech, capital letter, exclamation mark inside the inverted commas, inverted commas both opened and closed).	1															
28	suffix	Award 1 mark for “suffix”. Do not accept “prefix” or “ending” on its own.	1															
29	“Where is my other boot?” asked Leo.	Award 1 mark for an opening inverted comma before Where and a closing inverted comma after the question mark (before asked). Accept single or double inverted commas. Do not accept a closing inverted comma placed before the question mark, or inverted commas round asked Leo.	1															
30	theirs (circled)	Award 1 mark for theirs circled. Do not accept We, or any other word circled as well.	1															
31	might (circled)	Award 1 mark for might circled. Do not award the mark if win, keep or any other word is circled as well.	1															
32	defender and defence	Award 1 mark for ticking both defender and defence, and no other box. Depend and descend only share letters with defend.	1															

No.	Answer	Mark scheme	Marks
33	Dev scored a last-minute goal. (hyphen between last and minute)	Award 1 mark for a hyphen between last and minute. Do not accept a hyphen anywhere else.	1
34	a relative clause	Award 1 mark for ticking "a relative clause".	1
35	Our minibus (a faded blue one) broke down outside the services.	Award 1 mark for a pair of brackets round a faded blue one, with both brackets in the correct places. Do not accept commas or dashes, because the question asks for brackets.	1
36	but	Award 1 mark for "but". Do not accept any other word.	1
37	which (circled)	Award 1 mark for which circled. Do not award the mark if any other word is circled as well.	1
38	players	Award 1 mark for "players". Accept "new players". Do not accept "coach" or "bags".	1
39	Please inform the club secretary if your child is unable to attend.	Award 1 mark for ticking "Please inform the club secretary if your child is unable to attend." (formal vocabulary, no contractions or slang).	1
40	Coach Patel, who has trained the club for ten years, retired in May.	Award 1 mark for a comma after Patel and a comma after years. Both are needed. Do not accept commas anywhere else.	1
41	were warming	Award 1 mark for "were warming". Do not accept "was warming", "had been warming" or "warming" on its own.	1
42	although it was raining heavily (underlined)	Award 1 mark for although it was raining heavily underlined. The underline must start at although and end at heavily (the full stop may be included). Do not award the mark if any of The match went ahead is underlined, or if although is left out.	1
43	Please pack these items for the tournament: boots, shin pads and a water bottle.	Award 1 mark for a colon after tournament and a comma after boots. Both are needed. Do not accept a comma after pads, or a semi-colon in place of the colon.	1
44	The home team wore red; the visitors wore yellow.	Award 1 mark for a semi-colon between red and the. Do not accept a semi-colon anywhere else.	1

No.	Answer	Mark scheme	Marks
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45		present perfect	simple past	1
	Aisha has scored in every match this season.	✓		
	Aisha scored in every match last season.		✓	
	We trained on the new pitch on Tuesday.		✓	
	We have won the cup twice.	✓		

Award 1 mark for all four rows correct: present perfect, simple past, simple past, present perfect. Do not award the mark if any row is wrong or has more than one tick.

46	the crowd cheered loudly (underlined)	Award 1 mark for the crowd cheered loudly underlined. The comma and full stop may be included. Do not award the mark if any of When the whistle blew is underlined, or if loudly is left out.	1
47	The team had only one aim – to win the cup.	Award 1 mark for a dash between aim and to. Accept a short or long dash (– or —). Do not accept a hyphen joined to a word, or a dash anywhere else.	1
48	Players must be collected by a parent or carer at the end of the session.	Award 1 mark for ticking “Players must be collected by a parent or carer at the end of the session.” (passive voice, no contractions or phrasal verbs).	1
49	If I were captain, I would choose Sam as vice-captain.	Award 1 mark for ticking “If I were captain, I would choose Sam as vice-captain.” (“were” is the subjunctive form).	1
50	In sentence 1 Sam is speaking and says the coach was wrong. In sentence 2 the coach is speaking and says Sam was wrong.	Award 1 mark for an explanation that shows who is speaking or who was wrong changes: in sentence 2 the coach is speaking (or the coach says Sam was wrong), whereas in sentence 1 Sam says the coach was wrong. Accept any wording that makes the swap clear. Do not accept “the commas show a pause” or “the commas make it a list” alone.	1

Score: _____ / 50

Spelling: Dead Ball

15 minutes, 20 marks. You read the test aloud using the script below. The child writes each missing word on the line. Award 1 mark for each word spelled exactly right. Capital letters and handwriting style are not marked, but every letter must be correct and in order.

Spelling script

How to read the spelling test aloud (about 15 minutes, 20 words, 1 mark each).

Find a quiet place. Give your child a pencil and the answer sheet. Do not show them this page.

For every question, do this in order: (1) say “Question” and the number, (2) say the word clearly, (3) read the whole sentence, (4) say the word again.

Then pause for about 12 seconds, or until your child has finished writing. Keep a steady pace, with no hints or coaching. Read each question once only unless your child asks, then repeat the sentence one more time at most.

Read the word at normal speed. Do not spell it out, split it into syllables or stress any part.

Say “That is the end of the test” after question 20. Then mark it with the answer booklet.

The 20 sentences to read. The word is in CAPITALS: say it before the sentence and again after it.

1. The YOUNG players wore bright orange bibs.
2. There were not ENOUGH cones for the drill.
3. The pitch was covered in leaves every AUTUMN.
4. Ravi PASSED the ball to his teammate.
5. The WEIGHT of a match ball is checked before every game.
6. Hana felt NERVOUS before her first penalty.
7. Zara learned about muscles in her SCIENCE lesson.
8. The signed shirt is Ali’s greatest TREASURE.
9. The referee’s DECISION was final.
10. Our club entered the five-a-side COMPETITION at the leisure centre.
11. Our under-eleven girls are top of the LEAGUE.
12. Winning three games in a row gave the team lots of CONFIDENCE.
13. The score changed DRAMATICALLY in the last five minutes.
14. Sam PREFERRED to play in goal rather than in defence.
15. We played on an ARTIFICIAL pitch because the grass was too wet.
16. Mum said it was IRRESPONSIBLE to leave the kit bags out in the rain.
17. The coach set an AMBITIOUS target of ten wins this season.
18. Every player will RECEIVE a medal at the end of the tournament.
19. Her shooting TECHNIQUE has improved since the summer.
20. The parents on the touchline clapped a steady RHYTHM.

Answers and mark scheme

No.	Answer	Mark scheme	Marks
1	young	Exact spelling only.	1
2	enough	Exact spelling only.	1
3	autumn	Exact spelling only.	1
4	passed	Exact spelling only.	1
5	weight	Exact spelling only.	1
6	nervous	Exact spelling only.	1
7	science	Exact spelling only.	1
8	treasure	Exact spelling only.	1
9	decision	Exact spelling only.	1
10	competition	Exact spelling only.	1
11	league	Exact spelling only.	1
12	confidence	Exact spelling only.	1
13	dramatically	Exact spelling only.	1
14	preferred	Exact spelling only.	1
15	artificial	Exact spelling only.	1
16	irresponsible	Exact spelling only.	1
17	ambitious	Exact spelling only.	1
18	receive	Exact spelling only.	1
19	technique	Exact spelling only.	1
20	rhythm	Exact spelling only.	1

Score: _____ / 20



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