

Matchday SATs Pack

Six football-themed practice papers for Year 6 SATs

Practice papers written by SATs Arcade. Not official STA papers.



Paper	Minutes	Marks
Paper 1: Arithmetic The Warm-Up	30	40
Paper 2: Reasoning League Season	40	35
Paper 3: Reasoning Summer Cup	40	35
Reading Extra Time	60	50
Grammar, punctuation and vocabulary Set Piece	45	50
Spelling Dead Ball	15	20
All papers	230	230

Paper 1: Arithmetic

The Warm-Up

**30**

minutes

40

marks

First name	
Last name	
School	

Instructions

- You have 30 minutes. Set a timer, like a match clock.
- Work through the questions in order. Do not use a calculator.
- Write your answer in the box.
- Some questions are worth 2 marks. Show your working in the box. You can get a mark for the method even if the answer is wrong.
- If you get stuck, move on and come back at full time.

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Paper 1: Arithmetic: questions

1 $7,356 = 7,000 + \boxed{} + 50 + 6$

1 mark

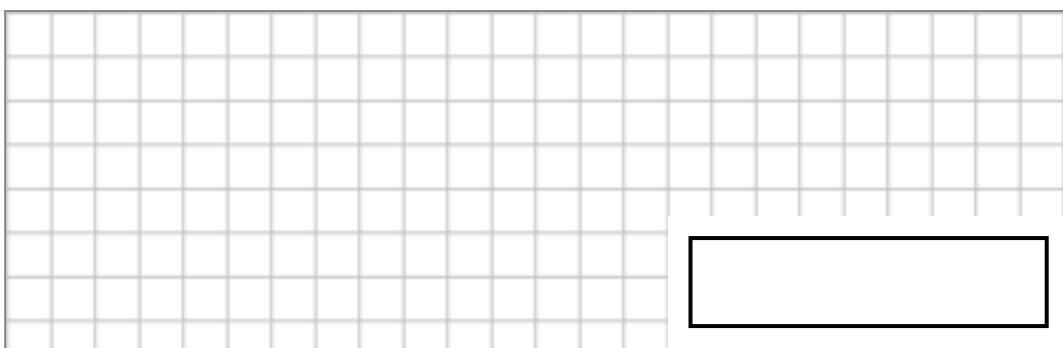
2 $538 + 47 =$

1 mark

3 $84 \div 4 =$

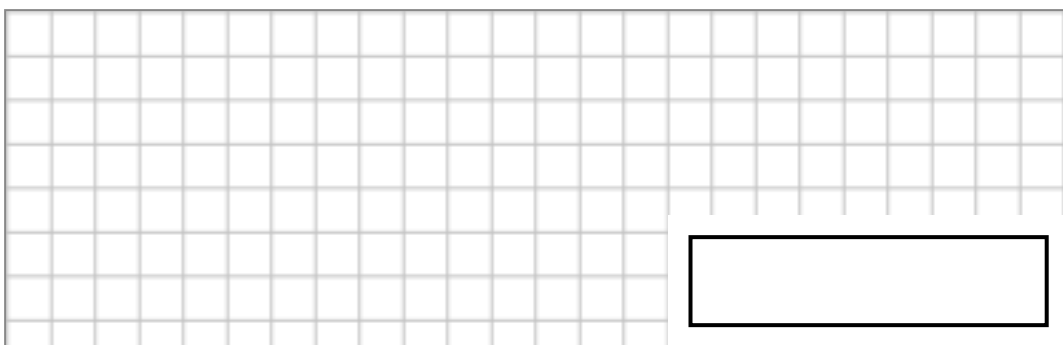
1 mark

4 $6 \times 143 =$



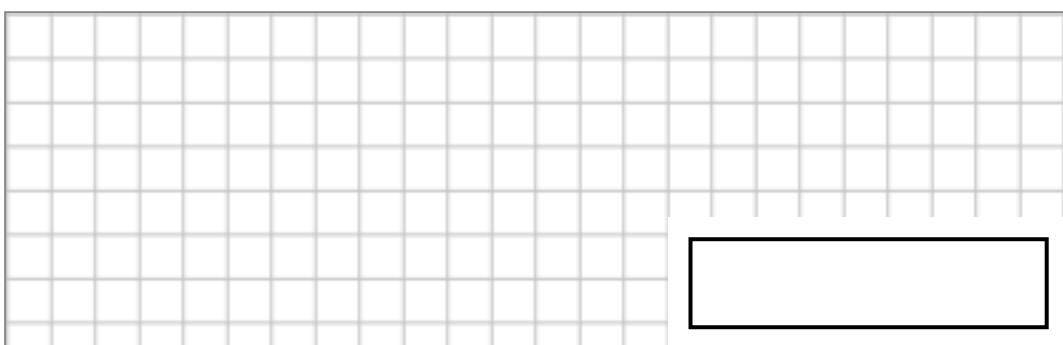
1 mark

5 $5,243 - 28 =$



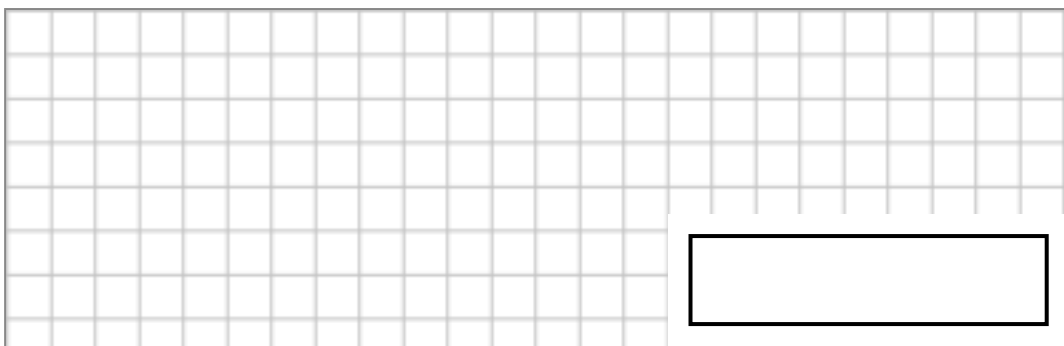
1 mark

6 $4 \times 3 \times 20 =$



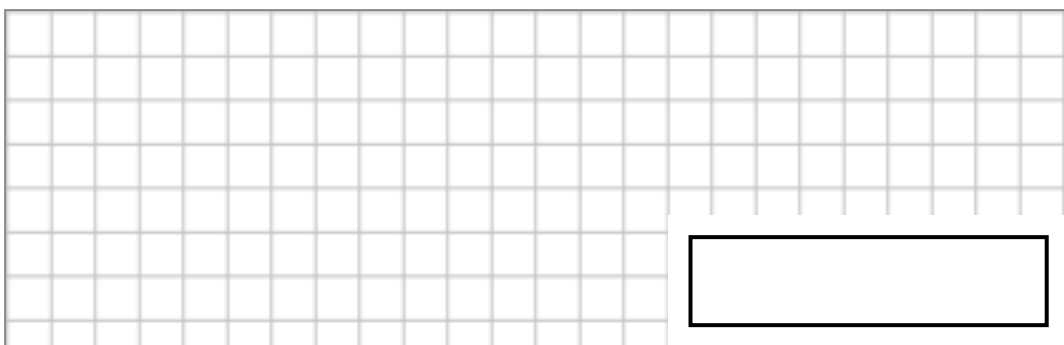
1 mark

10 $8 \times 729 =$



1 mark

11 $770 \div 7 =$



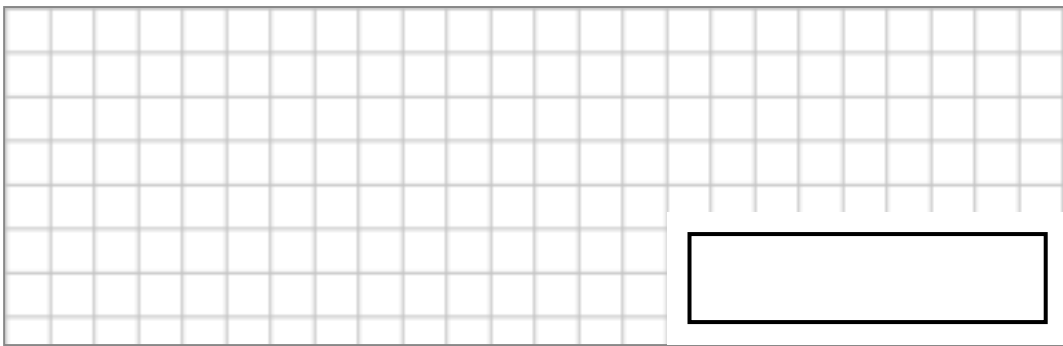
1 mark

12 $412 - \boxed{} = 277$



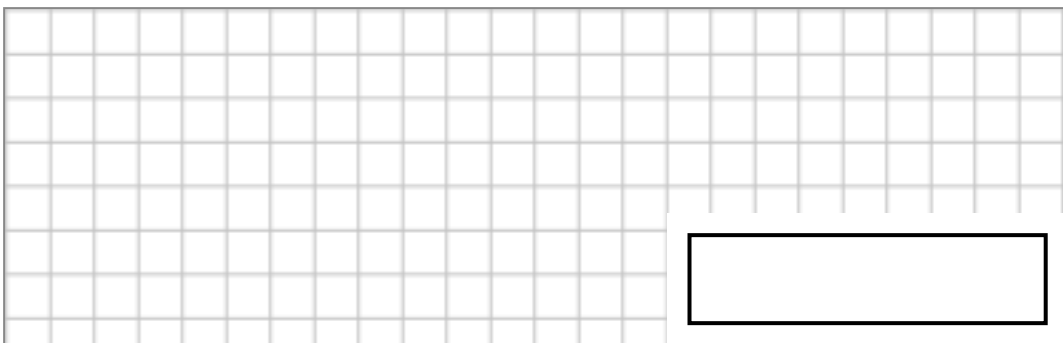
1 mark

13 $\frac{3}{5} \times \frac{1}{4} =$



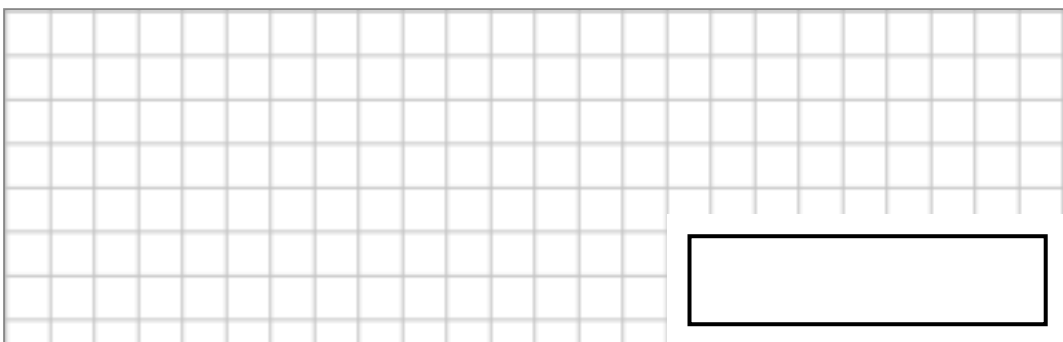
1 mark

14 $2,845 \times 1,000 =$



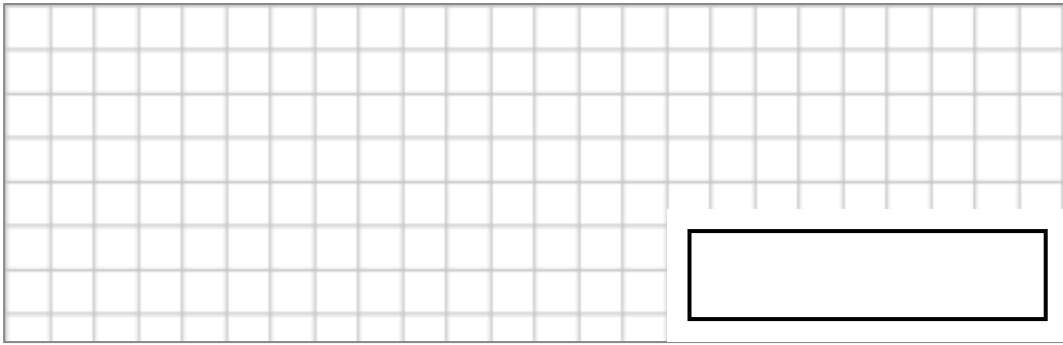
1 mark

15 $\frac{3}{8} + \frac{1}{4} =$



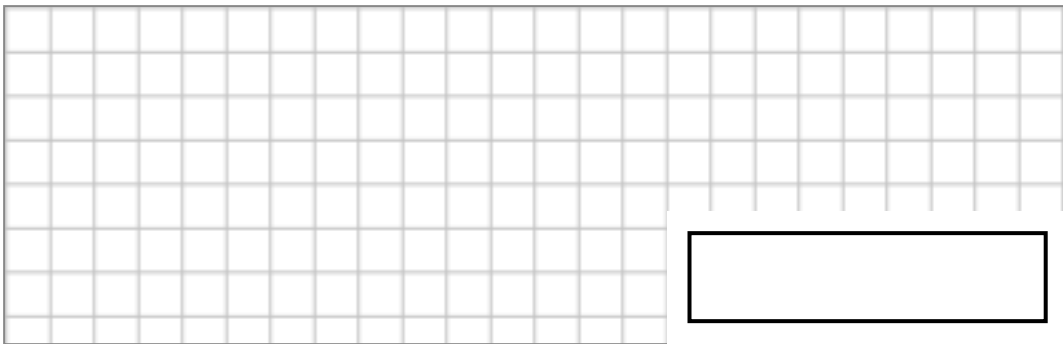
1 mark

16 $24.6 \div 10 =$



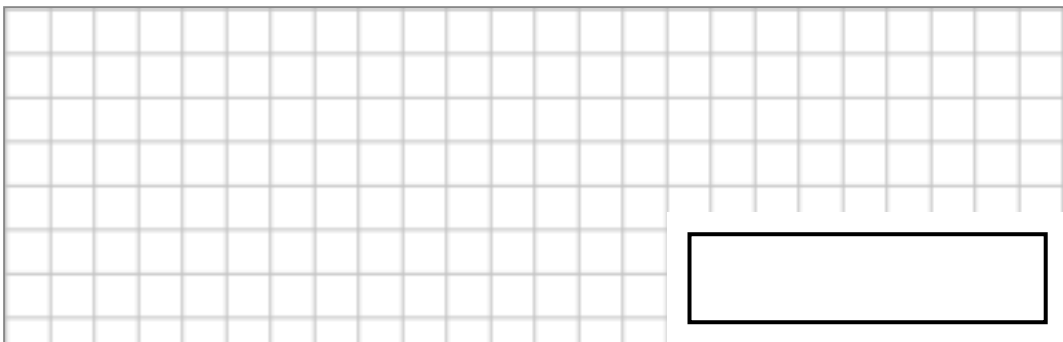
1 mark

17 $\frac{3}{4} + \frac{2}{5} =$



1 mark

18 $125,603 - 8,947 =$



1 mark

19 $4,284 \div 6 =$

A large grid for showing the method of division, consisting of 20 columns and 10 rows. A small box for the final answer is located at the bottom right of the grid.

1 mark

20 $4,127 \times 38 =$

Show your method

A large grid for showing the method of multiplication, consisting of 20 columns and 10 rows. A small box for the final answer is located at the bottom right of the grid.

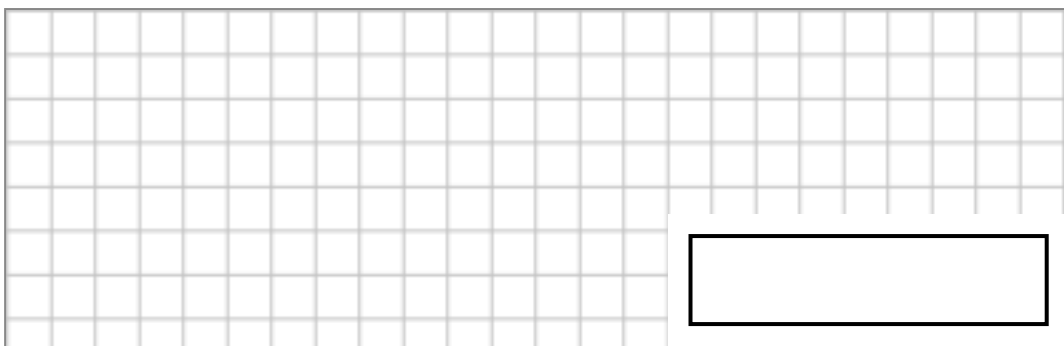
2 marks

21 $\frac{11}{12} - \frac{1}{4} =$

A large grid for showing the method of subtraction, consisting of 20 columns and 10 rows. A small box for the final answer is located at the bottom right of the grid.

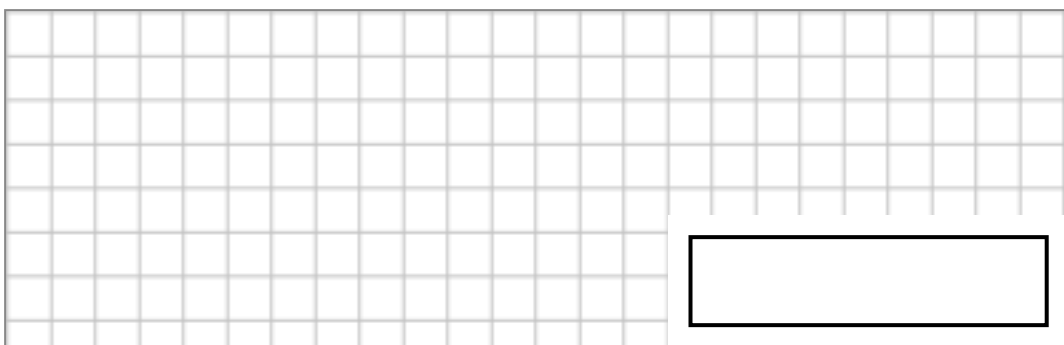
1 mark

22 $80 - 36 \div 4 =$



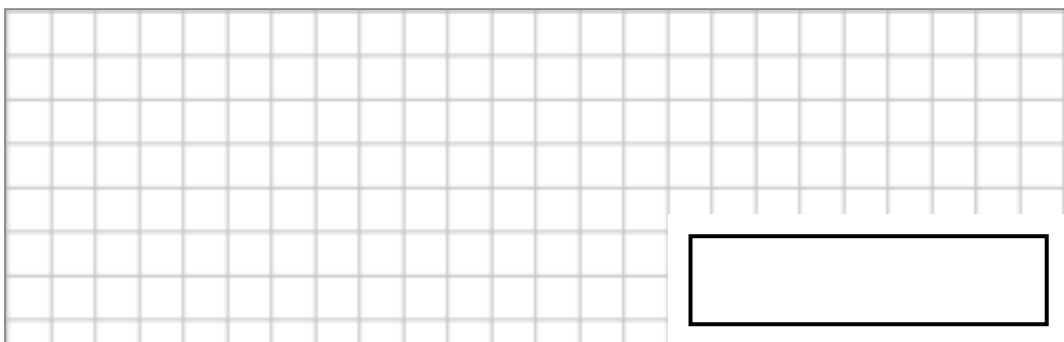
1 mark

23 $0.6 \times 14 =$



1 mark

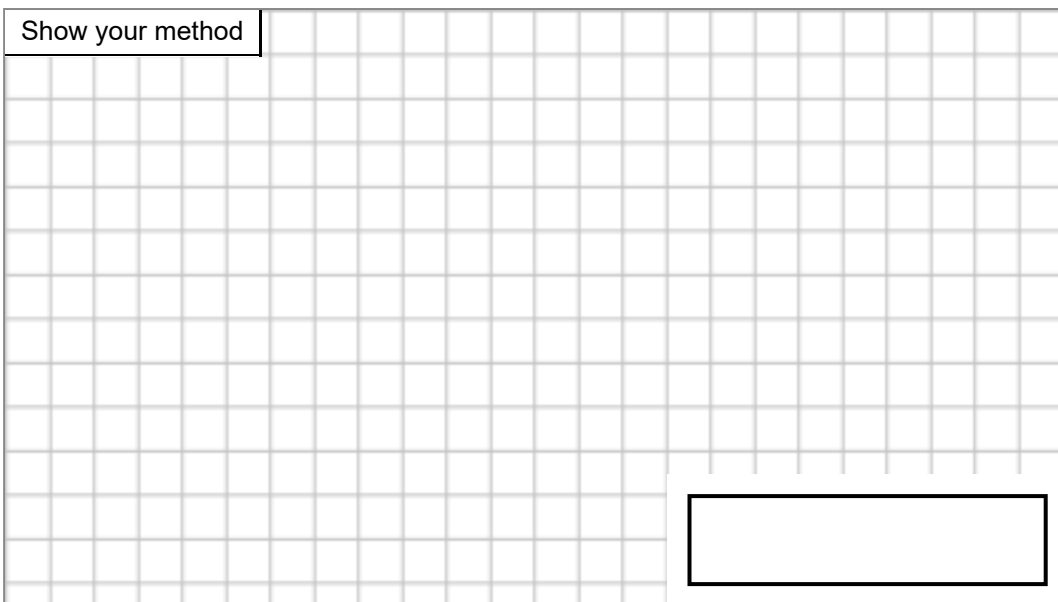
24 $\frac{1}{4} \div 3 =$



1 mark

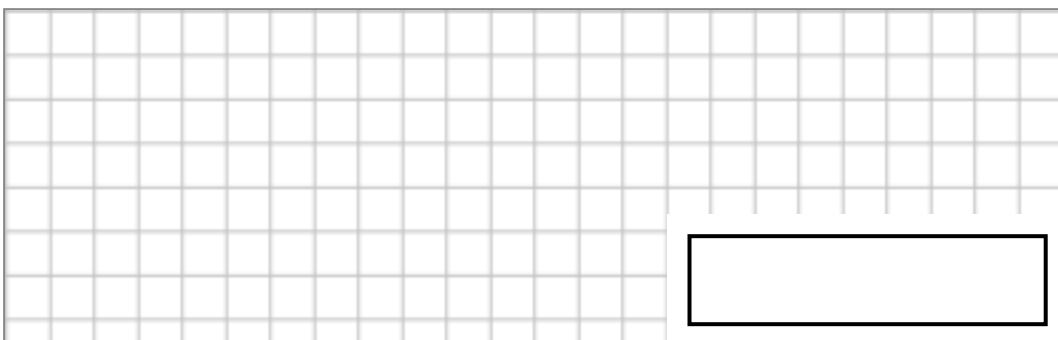
25 $952 \div 28 =$

Show your method



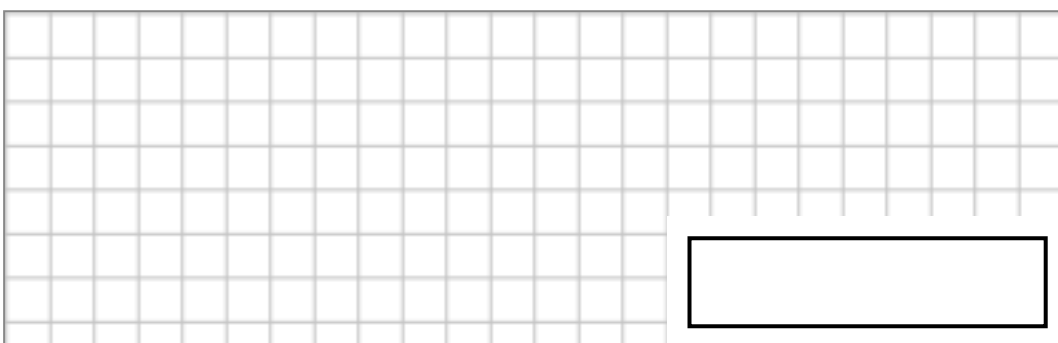
2 marks

26 15% of 640 =



1 mark

27 $2 \frac{2}{9} + 1 \frac{1}{3} =$



1 mark

28 $42 - 7.85 =$

A grid for showing the method of calculation, with a small box for the final answer.

1 mark

29 $6,309 \times 52 =$

Show your method

A grid for showing the method of calculation, with a small box for the final answer.

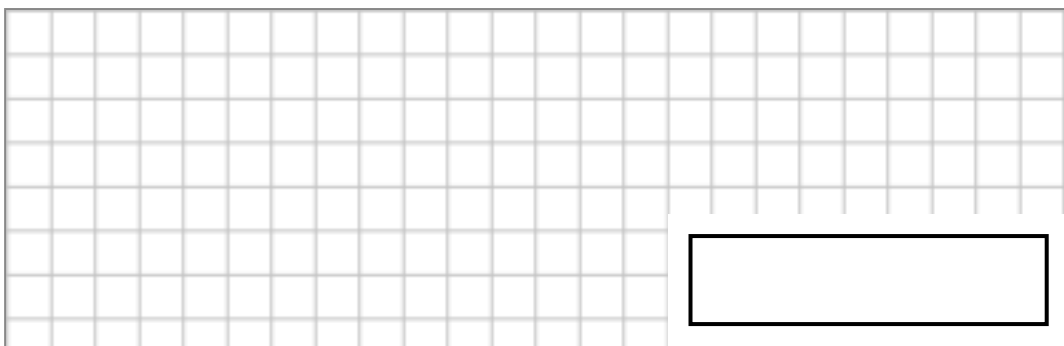
2 marks

30 $(4^2 + 5) - 18 \div 3 =$

A grid for showing the method of calculation, with a small box for the final answer.

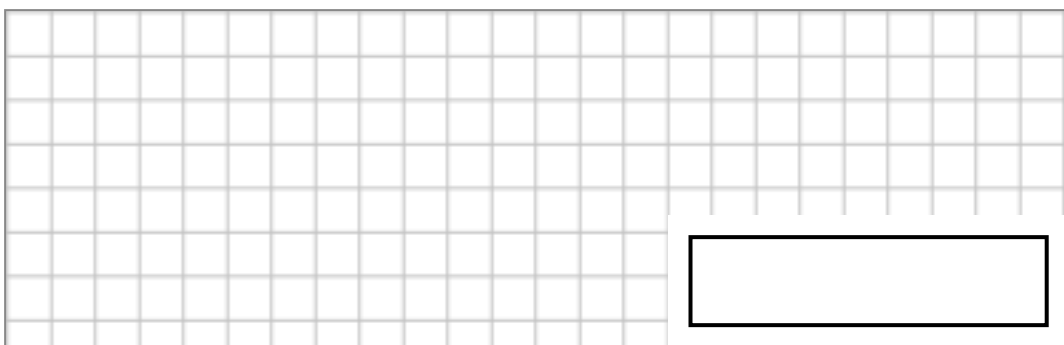
1 mark

31 $72\% \text{ of } 450 =$



1 mark

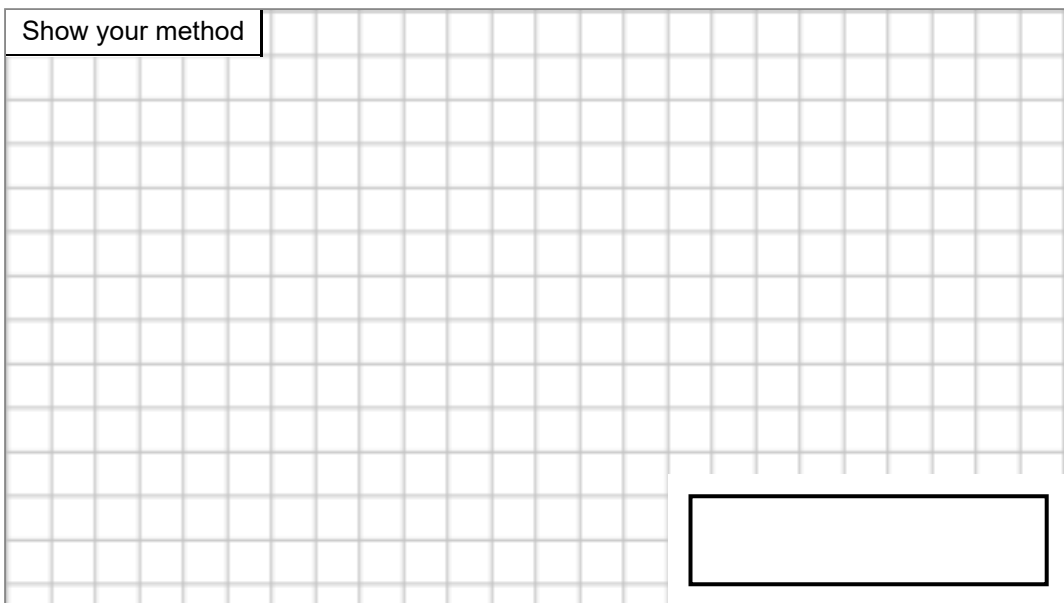
32 $0.8 \times 45 =$



1 mark

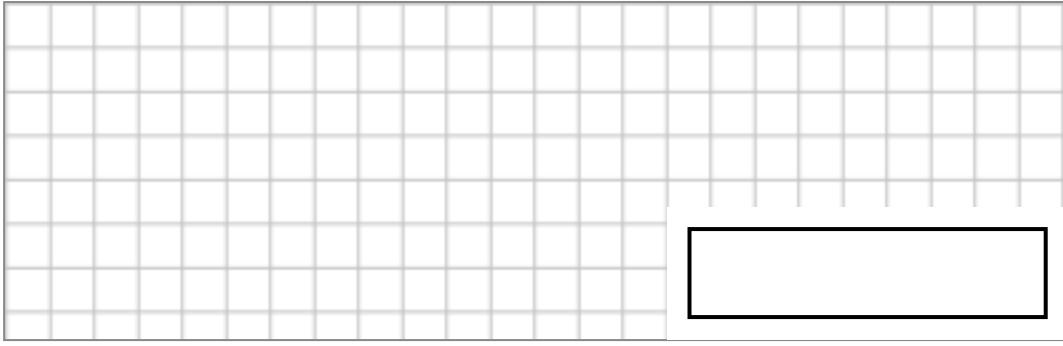
33 $7,896 \div 47 =$

Show your method



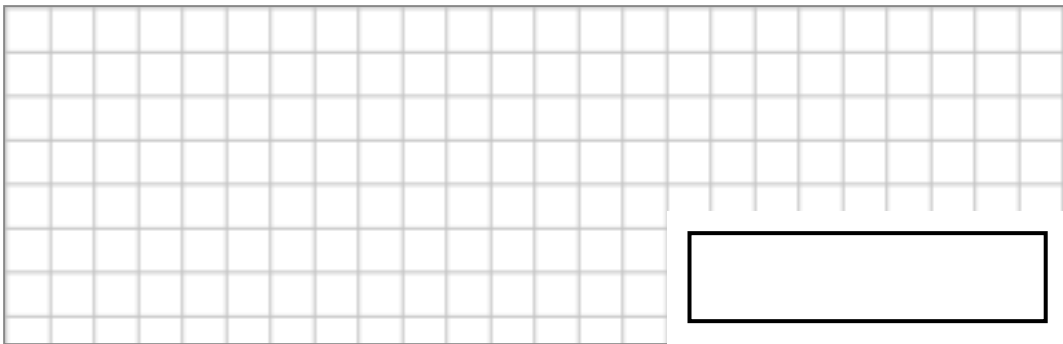
2 marks

34 $\frac{5}{6} \times 480 =$



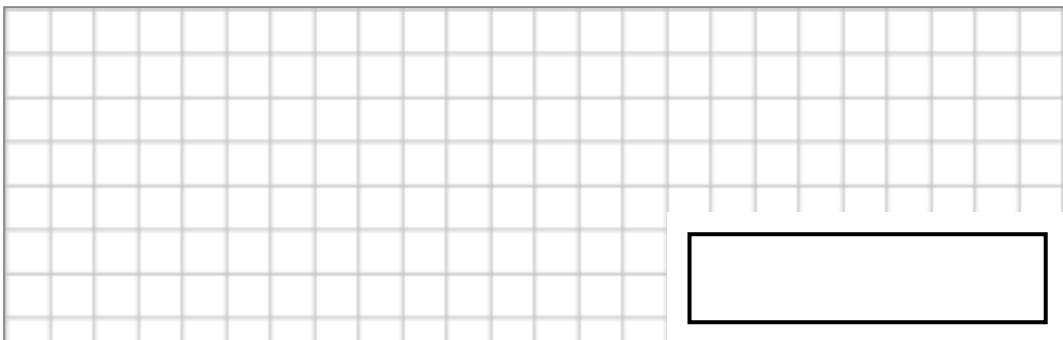
1 mark

35 8% of 2,350 =



1 mark

36 $5 \frac{3}{8} - 2 \frac{5}{6} =$



1 mark

END OF TEST

Paper 2: Reasoning

League Season

**40**

minutes

35

marks

First name	
Last name	
School	

Instructions

- You have 40 minutes.
- Read each question carefully.
- Write your answer on the line or in the box.
- For 2-mark questions, show your working.
- If you get stuck, move on and come back.
- Do not use a calculator.

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Paper 2: Reasoning: questions

- 1** Riverside Rovers' first home match of the season was watched by 348 people.

At their second home match, 100 more people watched.

At their third home match, 10 fewer people watched than at the second.

How many people watched the third home match?

1 mark

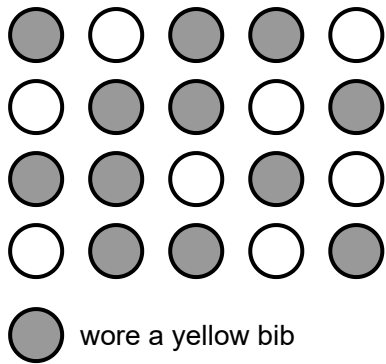
- 2** Oakfield Juniors wrote their raffle ticket sales as a sum on the clubhouse whiteboard. Rain has smudged two of the digits.

Write the missing digits to make the sum correct.

$$2 \square 5 + 17 \square = 413$$

1 mark

- 3 In a training game, 20 players took part. The grid has one circle for each player.



What fraction of the players wore yellow bibs?

Tick **one**.

$\frac{2}{5}$ ☐

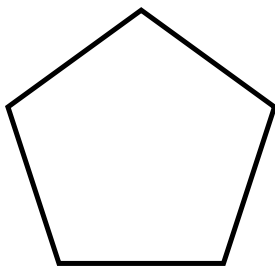
$\frac{3}{5}$ ☐

$\frac{3}{4}$ ☐

$\frac{4}{5}$ ☐

1 mark

- 4 The Hawthorn Athletic club badge is a regular pentagon.



How many lines of symmetry does a regular pentagon have?

Tick **one**.

1 ☐

2 ☐

4 ☐

5 ☐

1 mark

- 5 The clocks show when Riverside Rovers' training starts and finishes.

Training starts

17:45

Training finishes

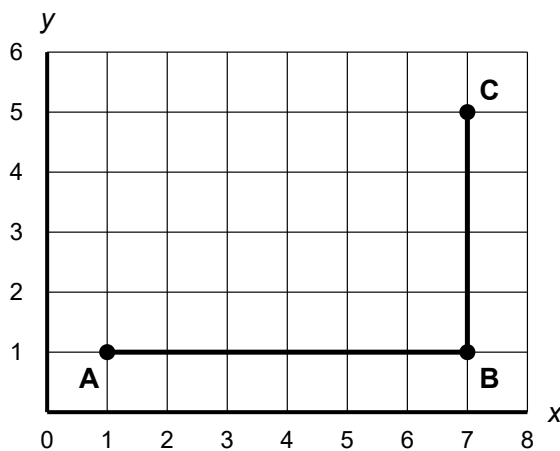
19:10

How many minutes does training last?

minutes

1 mark

- 6 Three corners of a small-sided pitch are marked on the grid at A (1, 1), B (7, 1) and C (7, 5).



The pitch is a rectangle. Its sides are parallel to the axes.

Write the coordinates of the fourth corner, D.

(,)

1 mark

- 7 Over the whole season, 4,618 people watched Millbrook Youth's home matches.

What is 4,618 rounded to the nearest 100?

Tick **one**.

4,000 ☐

4,600 ☐

4,700 ☐

5,000 ☐

1 mark

- 8 The raffle at Hawthorn Athletic sold these numbers of tickets in four months.

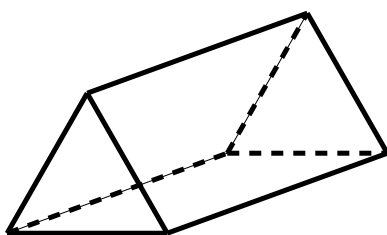
September	October	November	December
1,082	1,208	1,028	1,280

Write the four numbers in order, starting with the smallest.

	,		,		,	
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1 mark

- 9 The club tuck shop sells flapjacks in a box shaped like a triangular prism.

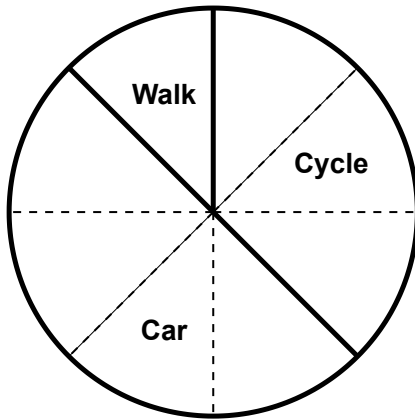


How many faces does the box have?

1 mark

- 10** The pie chart shows how the 40 players at Oakfield Juniors travel to training.

The pie chart is split into 8 equal parts.



How many of the 40 players cycle to training?

1 mark

- 11** Millbrook Youth pay £15 each time they hire the pitch. They hire it 14 times.

Oakfield Juniors pay £12 each time they hire the pitch. They hire it 16 times.

How much more do Millbrook Youth pay than Oakfield Juniors?

1 mark

- 12** The Millbrook Youth goalkeeper wrote the part of the shots she saved in three matches as decimals.

Draw lines to match each decimal to the fraction with the same value. One fraction will not be used.

		●	$\frac{4}{10}$
0.35	●	●	$\frac{7}{20}$
0.6	●	●	$\frac{1}{25}$
0.04	●	●	$\frac{3}{5}$

1 mark

- 13** Goal difference is the goals a team has scored minus the goals it has let in.

Here is part of the league table after 8 matches each.

Team	Played	Goals for	Goals against	Goal difference
Riverside Rovers	8	20	8	+12
Hawthorn Athletic	8	14	10	+4
Millbrook Youth	8	11	11	0
Oakfield Juniors	8	9	12	-3

Oakfield Juniors win their next match 5-1.

What is their goal difference now?

1 mark

- 14** Hawthorn Athletic order team photos. The cost in pounds is worked out using this rule.

$$\text{cost} = 4 \times \text{number of players} + 5$$

What is the cost of a team photo for 14 players?

£

1 mark

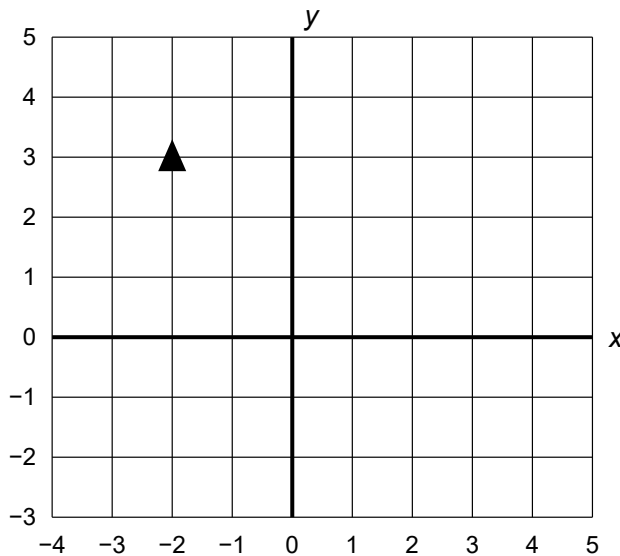
- 15** In the Riverside Rovers training group, the ratio of girls to boys is 3 : 2.

There are 15 girls.

How many boys are in the group?

1 mark

- 16** A coach puts a cone at $(-2, 3)$. The cone is shown on the grid.



He moves the cone 5 squares to the right and 4 squares down.

Mark the new position of the cone on the grid with a cross (×).

1 mark

- 17** Hawthorn Athletic spent $\frac{2}{5}$ of their money on kit and $\frac{1}{4}$ of their money on pitch hire.

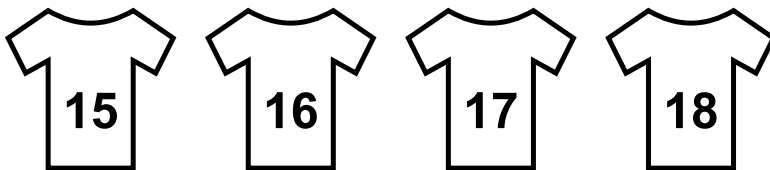
Sam works out the fraction they spent altogether. He says,

$$\frac{2}{5} + \frac{1}{4} = \frac{3}{9}$$

Explain why Sam is **not** correct.

1 mark

- 18** Here are four shirt numbers from Millbrook Youth.



Use each number once to complete the sentences.

is a square number.

is a prime number.

is a multiple of 9.

is a factor of 30.

2 marks

19 A Riverside Rovers player buys a new kit.

Item	Price
Shirt	£14.30
Shorts	£6.45
Socks	£3.20

She pays with a £20 note and a £10 note.
How much change does she get?

Show your method

£

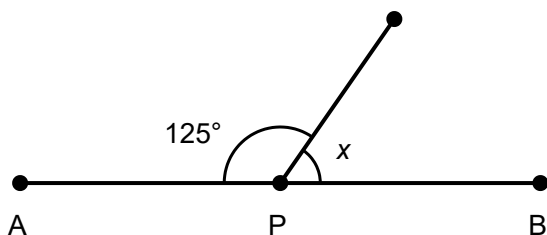
2 marks

20 A Millbrook Youth training top costs £40.
In the club sale, the price is reduced by 15%.
What is the sale price?

£

1 mark

- 21** A coach lays out cones A, P and B in a straight line. A string runs from cone P to another cone.

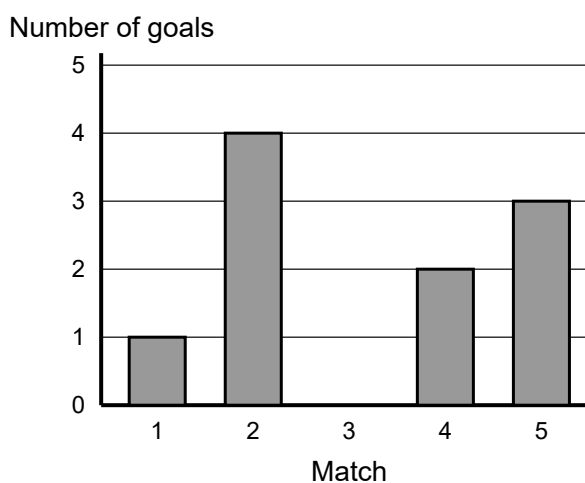


Not to scale

Work out the size of angle x .

1 mark

- 22** The bar chart shows how many goals Riverside Rovers scored in each of their first five matches.



After the sixth match, the mean number of goals per match was 2.5.

How many goals did they score in the sixth match?

Show your method

2 marks

24 Hawthorn Athletic won $\frac{3}{4}$ of their 20 league matches.

Millbrook Youth won 0.65 of their 20 league matches.

How many more matches did Hawthorn Athletic win than Millbrook Youth?

Show your method

2 marks

25 In the league, a win is worth 3 points, a draw is worth 1 point and a loss is worth 0 points.

Hawthorn Athletic have played 6 matches and have 10 points.

There are **two** possible ways they could have done this.

Complete the table to show both ways.

	Won	Drawn	Lost
Way 1			
Way 2			

Show your method

2 marks

26 Millbrook Youth buy 950 bottles of water for the season.

The bottles are packed in cases. Each case holds 24 bottles.

All the bottles must be packed in cases. A case does not have to be full.

How many cases do they need?

Show your method

2 marks

27 Riverside Rovers raise £840 in a raffle.

They share the money between kit, new balls and pitch hire in the ratio 4 : 2 : 1.

How much do they spend on kit?

Show your method

£

2 marks

END OF TEST

Paper 3: Reasoning

Summer Cup


40

minutes

35

marks

First name	
Last name	
School	

Instructions

- You have 40 minutes to do this paper.
- Write your answers in the spaces. For tick questions, tick one box only.
- Show your working on the questions that have a working box. You can get a mark for your method even if your answer is wrong.
- You may not use a calculator.
- If you get stuck, move on and come back to it.

Practice paper written by SATs Arcade. Not an official STA paper.

Paper 3: Reasoning: questions

- 1 This is the distance display in the Kingsley Colts minibus. It shows how many kilometres the minibus has driven.

DISTANCE DRIVEN

4

9

6

4

0

km

The minibus is due a service when it has driven 1,000 kilometres more than this.

At how many kilometres is the service due?

 km

1 mark

- 2 The **96** players in the Summer Cup finals stand together for one big photograph.

The photographer puts 12 players in each row.

How many rows are there?

 rows

1 mark

- 3 A minibus collects players and takes them to the tournament ground. This is its timetable.

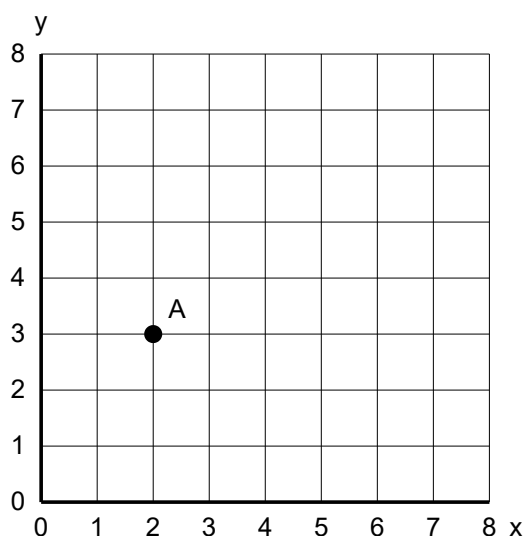
Stop	Time
Kingsley Park	07:50
Ashdown Green	08:25
Fenwick Common	09:10
Tournament ground	09:48

How long does the journey take from Kingsley Park to the tournament ground?

 hour minutes

1 mark

- 4 This map grid shows the pitches at the tournament ground. Pitch A is marked.



Pitch B is 5 squares to the right of Pitch A and 2 squares up.
Write the coordinates of Pitch B.

(,)

1 mark

- 5 Four players ran 40 metres. The player with the **shortest** time came 1st.

Draw a line from each player to the place they came.

Priya: 7.19 seconds



1st

Ife: 7.9 seconds



2nd

Callum: 7.09
seconds



3rd

Josh: 7.1 seconds



4th

1 mark

- 6 After the group matches, each team's goal difference is shown in this table.

Team	Goal difference
Kingsley Colts	+4
Westbrook United Juniors	-2
Ashdown Stars	+1
Fenwick Falcons	-3

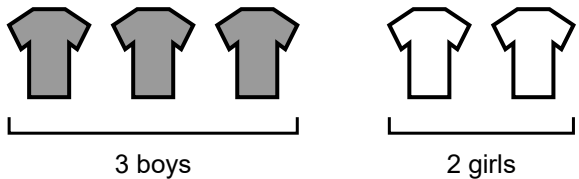
Which team has the **lowest** goal difference?

Tick **one**.

- Ashdown Stars ☐
- Fenwick Falcons ☐
- Kingsley Colts ☐
- Westbrook United Juniors ☐

1 mark

- 7 In the Kingsley Colts squad, the ratio of boys to girls is **3 : 2**.
This picture shows the ratio. For every 3 boys there are 2 girls.



There are 12 boys in the squad.

How many girls are in the squad?

girls

1 mark

- 8 A video of the final penalty shoot-out has been watched **372,508** times.

What is the value of the digit 7 in 372,508?

1 mark

9 In the group stage, a win scores 3 points, a draw scores 1 point and a loss scores 0 points.

Each team played 3 matches. The points for Fenwick Falcons are missing from the table.

Team	Won	Drawn	Lost	Points
Kingsley Colts	2	1	0	7
Ashdown Stars	2	0	1	6
Westbrook United Juniors	0	1	2	1
Fenwick Falcons	1	0	2	?

How many more points do Kingsley Colts have than Fenwick Falcons?

Show your method

 points

2 marks

10 There are 30 matches in the Summer Cup.

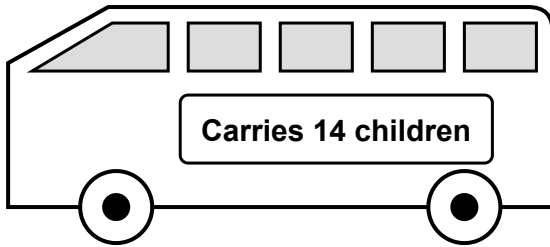
$\frac{3}{5}$ of the matches are played on Saturday.

How many matches are played on Saturday?

_____ matches

1 mark

- 11** Westbrook United Juniors are taking **150** children to the tournament in minibuses like this one.

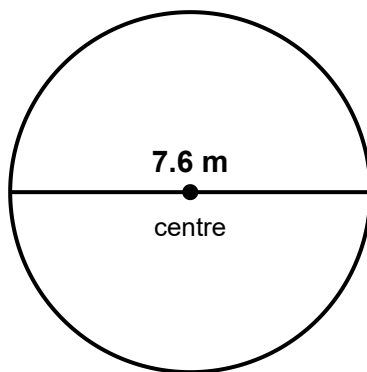


What is the smallest number of minibuses they need?

minibuses

1 mark

- 12** This is the centre circle on Pitch 2. The line goes across the circle through its centre.



Not to scale

The centre circle has a diameter of **7.6 metres**.

What is the radius of the centre circle?

Tick **one**.

- 7.6 m ☐
- 15.2 m ☐
- 3.7 m ☐
- 3.8 m ☐

1 mark

- 13** The entry fee for a team is worked out with this rule.

fee in pounds = $30 + (5 \times \text{number of players})$

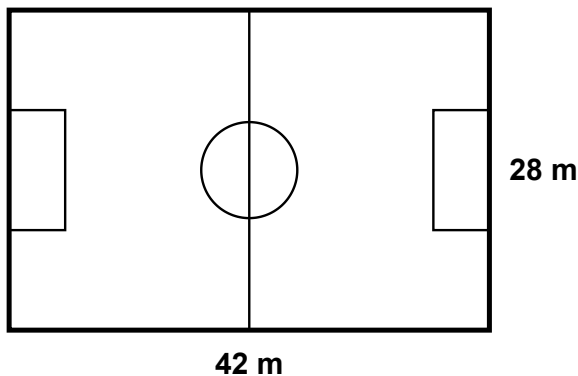
Ashdown Stars enter 12 players.

What is their entry fee?

£

1 mark

- 14** A mini pitch is a rectangle.



Not to scale

A coach paints a white line all the way around the outside of the pitch.

One tin of paint makes 35 metres of line.

How many tins of paint does the coach need?

Show your method

tins

2 marks

- 15** Ashdown Stars had 8 shots in the final. Each ball is one shot. The **shaded** balls are the shots they scored from.

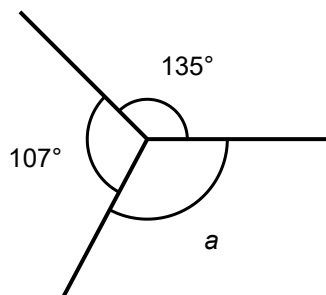


What proportion of their shots did they score from?

Write your answer as a **decimal**.

1 mark

- 16** Three white lines are painted on a training pitch. They meet at a point.



Not to scale

Calculate the size of angle *a*.

1 mark

- 17** The Summer Cup website was visited **69,562** times.
Leo says, “69,562 rounded to the nearest thousand is 69,000.”
Explain why Leo is **not** correct.

1 mark

- 18** Fenwick Falcons had 18 shots in their last match. 12 of the shots were on target.

Which fraction shows the shots on target in its **simplest form**?

Tick **one**.

$$\frac{2}{3} \quad \square$$

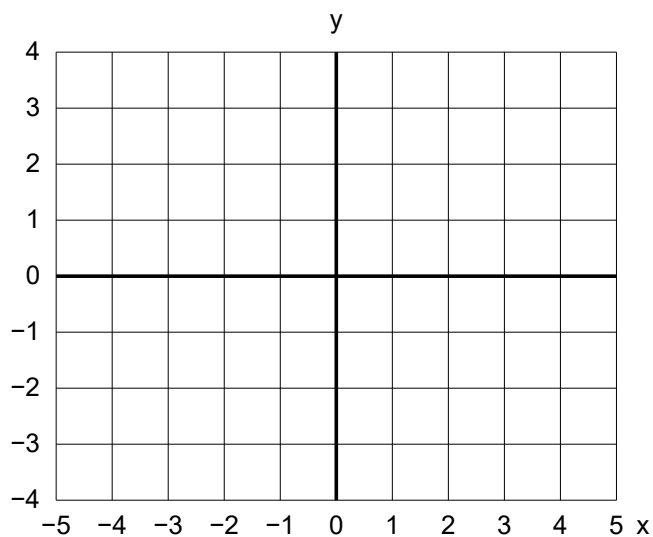
$$\frac{6}{9} \quad \square$$

$$\frac{4}{6} \quad \square$$

$$\frac{1}{3} \quad \square$$

1 mark

- 19** A rectangular pitch has three of its corners at $(-4, 1)$, $(3, 1)$ and $(3, -2)$.

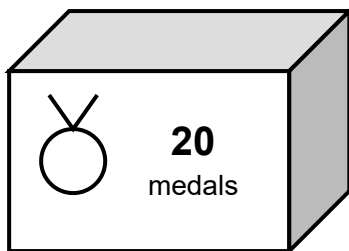


Mark the fourth corner of the pitch on the grid with a cross (×).

1 mark

- 20** There are 36 teams in the Summer Cup. Each team has 13 players.

Every player gets a medal. Medals come in boxes like this one.



How many boxes of medals are needed?

Show your method

boxes

2 marks

- 21** In the penalty shoot-outs, the Ashdown Stars goalkeeper faced 40 penalties.

She saved 35% of them.

How many penalties did she save?

penalties

1 mark

- 22** A coach sets out cones using this rule.

number of cones = (3 × number of players) + 4

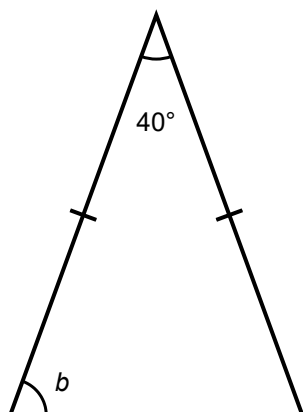
The coach sets out 40 cones.

How many players are there?

players

1 mark

- 23** Three cones mark the corners of a triangle on the training pitch. The triangle is isosceles. The two short lines on the sides show that they are equal in length.



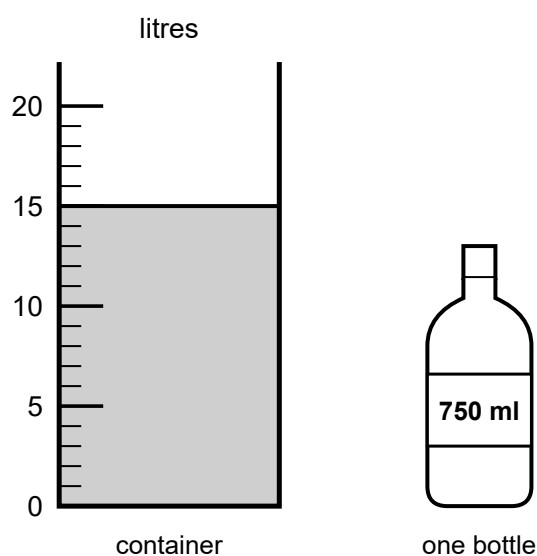
Not to scale

Calculate the size of angle b .

1 mark

24 At the tournament, Mia fills water bottles from a container.

The scale on the container shows how much water is in it at the start.



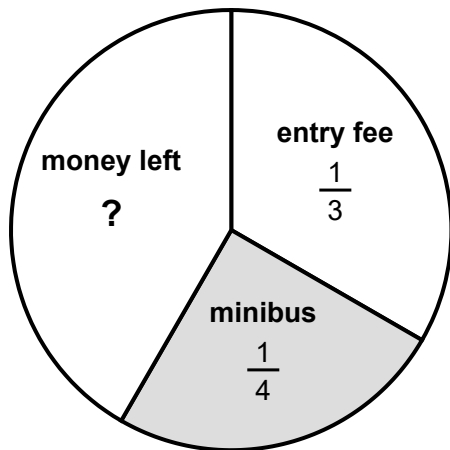
Mia fills 18 bottles. She puts 750 millilitres of water in each bottle.

How many millilitres of water are left in the container?

Show your method
ml

2 marks

- 25** This pie chart shows how Fenwick Falcons spend their tournament money.



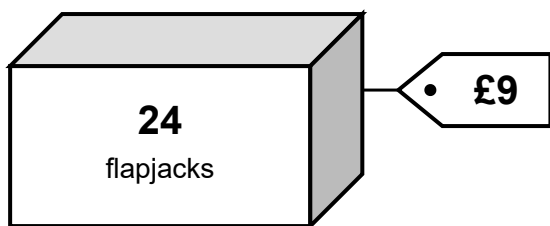
They spend $\frac{1}{3}$ of their money on the entry fee and $\frac{1}{4}$ of their money on the minibus.

What fraction of their money is left?

Show your method

2 marks

- 26** The tuck stall at the Summer Cup has 1,512 flapjacks. It packs them all into boxes like this one. Each box is sold for the price on the tag.



How much money does the stall get if it sells every box?

Show your method

£

- 27** 36 teams enter the Summer Cup. Each team pays £46 to enter. The organisers pay £384 to hire the pitches and £192 for the medals. The money left over is shared equally between 18 youth clubs. How much money does each youth club get?

Show your method

£

END OF TEST

Reading

Extra Time

**60**

minutes

50

marks

First name	
Last name	
School	

Instructions

- You have 60 minutes. Read each text, then answer the questions about it.
- Read the whole text before you start the questions.
- Some questions ask you to tick one box. Others ask you to write an answer.
- Look at the number of marks for each question. Questions worth 2 or 3 marks need more: more than one point, or points with evidence from the text.
- If a question says “Use evidence from the text”, show where in the text you found your answer.

Practice paper written by SATs Arcade. Not an official STA paper.

Reading booklet

Read all 3 texts. You can look back at them as you answer the questions.

Text 1

Ruby Between the Posts

FICTION

1 Ruby Patel stood on the touchline with her gloves in her hands and her stomach doing somersaults. The gloves had belonged to her cousin, and the fingers were a little too long, so they flopped at the tips whenever she held them up. Across the pitch, the Marsh Lane Magpies were already firing shots into an empty net and laughing.

2 “You don’t have to do this,” said Mr Okoro, coach of the Eastfield Eagles Under-10 girls. He crouched beside her so that his eyes were level with hers. “Nia can go back in goal if you’d rather.”

3 Ruby thought about it. Nia had played in goal for the first three matches of the season and had let in nineteen goals. Nobody had blamed her, but Ruby had seen Nia’s face afterwards, and she did not want to see it again. “No,” she said, though her voice came out smaller than she meant it to. “I’ll do it.”

4 “Good. Remember what we practised,” said Mr Okoro. “Stay on your toes. Talk to your defenders. If you’re not sure, get your body behind the ball.” He smiled. “And whatever happens, it’s only a game.”

5 The whistle blew. For ten minutes nothing came near Ruby at all. She jogged on the spot, rubbed her hands together and watched the play sweep up and down the pitch.

6 Then the Magpies’ tallest player broke free. She sprinted down the wing, cut inside and the defenders scattered. Ruby’s heart thumped so loudly that she was sure the whole pitch could hear it. “Mine!” she yelled, although she had not really decided whether it was. The shot came low and hard to her left. Ruby dived. The ball smacked into her gloves, stinging her all the way up to her elbows, and spun away round the post for a corner.

7 Cheers rose from the Eagles’ parents. Ruby lay on the damp grass, staring at the grey sky and hardly believing what she had done. Then she scrambled to her feet. Her gloves, floppy fingers and all, had worked.

8 Just before half-time, the Magpies scored from the corner. It was a scrappy goal. The ball bounced off a defender’s knee and trickled over the line before Ruby could move. At the break, she sat on an upturned crate with her head down.

9 “That one wasn’t your fault,” said Nia, squeezing in beside her and handing over an orange segment. “It hit Dani’s knee. And you stopped the first shot, which is more than I managed in my first match.”

“Really?” said Ruby.

“Really. Now eat that. You’ll need it.”

10 The second half was faster and tighter. Dani, who had been so unlucky before the break, thumped in an equaliser from an Eagles corner, and the parents erupted again. Then, with two minutes left, a Magpies striker was brought down in the penalty area and the referee pointed to the spot.

11 Ruby’s mouth went dry. The penalty-taker placed the ball on the spot and stepped back. Ruby bounced on her toes, just as she had practised. She noticed that the girl’s eyes flicked towards the bottom corner on Ruby’s right, just once, before she began her run. Ruby leaned that way. The shot came, low and fierce, and Ruby flung out an arm. The extra length of those floppy fingers was just enough. The ball brushed her fingertips, clanged off the post and was hacked away by a defender.

12 The final whistle blew with the score still 1–1. The Eagles’ parents clapped and the players swarmed round Ruby. Nia reached her first and hugged her so hard that Ruby’s feet left the grass.

13 That evening, Ruby sat in the back of the car with the gloves on her lap. The fingers still flopped over at the tips. She decided that she wouldn’t swap them for any other pair in the world.

Text 2

Grass Matters: How a Pitch Is Looked After

NON-FICTION

On a Saturday morning, a football pitch seems simple. There is a rectangle of green, a white line round the edge and a goal at each end. But the surface under your boots has been looked after all week, and often all year. Behind every good pitch is a groundskeeper, and the job is harder than it looks.

Cutting the grass

While it is growing, the grass on a pitch is usually cut once or twice a week. This may sound harsh, but grass grows from near its base, not from its tip, so a mower takes off the top of each blade without harming the plant. Regular cutting even helps, because it makes the grass grow thicker and creates a tougher surface.

The grass is kept short so that the ball rolls smoothly along the ground instead of slowing down or bobbling. However, grass cannot be cut too short. A plant with very little leaf cannot catch much sunlight, and it grows shallow roots that hold it poorly in the soil. A groundskeeper therefore has to find a balance between a pitch that is fast and a pitch that is strong.

Stripes

Many pitches are cut in light and dark stripes. These are made by a heavy roller fitted behind the mower, which presses the blades of grass so that they lean in one direction. Grass that leans away from you reflects more light and looks paler. Grass that leans towards you looks darker. The grass itself is exactly the same in every stripe. It is only the way the light bounces off it that changes.

Marking the lines

Before a match, the white lines are marked on the grass by a machine that carries line-marking paint. To keep the lines straight, a string is stretched tight between two pegs and the machine is guided along it.

Water

Like all plants, grass needs air, light, water and nutrients from the soil. In a dry spell, a pitch may be watered, usually early in the morning or in the evening, when less of the water will dry up in the sun. Too much water causes just as many problems. A waterlogged pitch has puddles on its surface, and players' boots would tear up the grass and churn the soil into mud. Repairing the damage can take weeks, so a match is often postponed instead.

Pressed down and worn out

Every time a player runs, turns or slides, they press down on the soil. Over a season, the ground becomes packed so tightly that air and water cannot easily reach the roots. To solve this, groundskeepers aerate the pitch. A machine pushes spikes or hollow tubes into the ground and leaves rows of small holes. Air and water can then soak down, and the roots can spread deeper.

Some parts of a pitch wear out faster than others. Goalmouths, where keepers dive and defenders battle for the ball, are often worn bare by the end of winter. The groundskeeper rakes these patches and scatters new seed on them. Players can help too. When boots tear out a divot, a lump of turf, it should be pushed back into place and trodden down at half-time or after the match.

Rest

A pitch cannot be played on every day. The more it is used, the less time it has to recover. Clubs with more than one pitch often play on one pitch one week and a different pitch the next, and in the wettest months training may be moved to a smaller area so that the main pitch is saved for matches. When the ground is frozen solid, matches are usually called off, because players can slip or be hurt on the hard, uneven surface.

So the next time you walk onto a pitch, look down. The even green surface, the stripes and the straight white lines are the result of hours of work that most people never see.

Text 3

The Far End of the Bench

FICTION

1 By lunchtime, the drizzle that had greeted the minibus at Hollin Park had thickened into steady, silvery rain. Idris Karimi sat at the far end of the substitutes' bench with the hood of his jacket pulled so low that the world had shrunk to a small grey circle of mud and boots. He had been sitting there for three matches.

2 Westbrook Wanderers Under-11s had won all three. Each time, Mr Hartley had strolled along the touchline, tapping shoulders and murmuring names, and each time the name had belonged to somebody else. Idris did not mind, he told himself. He had told himself this so often that the words had worn smooth, like pebbles carried in a pocket.

3 Behind the bench, beneath an orange umbrella, sat his gran. She had brought a flask of sweet tea and a bag of orange quarters, and she said nothing at all, which was her way. Every so often she glanced along the bench at him, head tilted like a robin's, and then looked away again.

4 The semi-final against Ferndale Foxes was different. By half-time the Wanderers, in their white shirts, trailed by two goals, and the neat passing they had practised all autumn had dissolved into panic. Everybody shouted and nobody listened. The ball, swollen with rainwater, skidded across the sodden turf and refused to go where it was sent. Then Callum, the left-back, limped off clutching his ankle, and Mr Hartley, without even turning his head, said, "Idris. You're on."

5 Idris rose so quickly that his knees cracked. His legs felt as though they belonged to somebody else. He had imagined this moment a hundred times, and in every version he had been brave. Now, as he jogged onto the pitch, he felt only a hollow, ringing dread. “Left-back,” said Mr Hartley, catching him by the sleeve. “Keep it simple. Win the ball, give it to a white shirt. Nothing clever.”

6 Nothing clever. Idris could manage that. In three matches on the bench he had done nothing but watch, and watching, he now discovered, was a kind of practice. He had noticed that the Foxes’ right winger always dropped his shoulder a moment before he cut inside. He had noticed that their captain bellowed when he wanted the ball and fell silent when he did not.

7 The first time the winger dropped his shoulder, Idris was already waiting. He stuck out a boot, the ball broke loose, and he stroked it sideways to Hana, the nearest white shirt. The second time, he hooked it off the winger’s toe and out for a throw-in. By the fifth time, the winger had stopped dropping his shoulder at all and had begun to look worried.

8 Idris scored no goals and took no shots. He did not dribble past anyone. Yet with every tackle the Wanderers seemed to stand a little taller, and the passes began to join up again, one white shirt to the next. Hana slotted a shot home from the edge of the area to make it 2–1. Nikhil reached a loose ball before the Foxes’ captain and poked it in to make it 2–2. In the final minute Hana struck again, and when the whistle blew the Wanderers had won 3–2.

9 The team swarmed across the pitch, but Mr Hartley made his way to Idris. He did not make a speech. For a moment he seemed to be searching for something to say. “Nothing clever,” he said at last, and the corner of his mouth twitched. “Exactly right.”

10 Back at the bench, Idris found his jacket lying in a heap where he must have dropped it. He could not remember taking it off. The rain was still falling, drumming on the umbrella and soaking through his shirt, but he could not recall noticing it once since he had stepped onto the pitch. He left the jacket where it was. His gran held out the flask without a word. As she handed it over, he saw that she was smiling, and this time she did not look away.

Reading: questions

1 Text 1 Look at paragraph 1. What was wrong with Ruby's gloves? _____ _____	1 mark
2 Text 1 Look at paragraph 2. Mr Okoro <i>crouched</i> beside Ruby. What does <i>crouched</i> mean? Tick one. stood up straight ☐ bent down low ☐ turned away ☐ stepped back ☐	1 mark
3 Text 1 Look at paragraph 3. How many goals had Nia let in during the first three matches of the season? _____ _____	1 mark

4

Text 1

Look at paragraph 3.

Nobody had blamed her, but Ruby had seen Nia's face afterwards, and she did not want to see it again.

What does this tell you about how Nia felt after the first three matches?

Use the text to explain your answer.

2 marks

5

Text 1

Look at paragraph 3. *her voice came out smaller than she meant it to.*

This suggests that Ruby was

Tick **one**.

bored with the conversation

☐

less confident than she wanted to sound

☐

angry with Mr Okoro

☐

losing her voice

☐

1 mark

6

Text 1

Look at paragraph 4. Give **one** thing Mr Okoro told Ruby to do when she was in goal.

1 mark

7

Text 1

Look at paragraph 6. Find and copy **one word** that means *shouted*.

1 mark

8

Text 1

Look at paragraph 6. *Ruby's heart thumped so loudly that she was sure the whole pitch could hear it.*

What does this show about how Ruby felt?

1 mark

9

Text 1

Look at paragraph 8. When in the match did the Magpies score?

1 mark

10

Text 1

Look at paragraph 9. Give **two** things Nia said or did to cheer Ruby up at half-time.

2 marks

11

Text 1

Look at paragraph 11. What did Ruby notice the penalty-taker do just before she began her run?

1 mark

12

Text 1

Look at paragraph 13. *She decided that she wouldn't swap them for any other pair in the world.*

Explain why Ruby feels like this about the gloves.

Use evidence from the story.

2 marks

13

Text 1

Number the events from 1 to 5 to show the order in which they happened in the story.

Dani scores the equaliser.	☐
Ruby dives to stop the Magpies' first shot at goal.	☐
Nia hands Ruby a piece of orange.	☐
Mr Okoro tells Ruby that Nia can go back in goal.	☐
The Magpies score from a corner.	☐

1 mark

14

Text 2

According to the text, why is the grass on a pitch kept short?

Tick **one**.

- so that it catches more sunlight ☐
- so that the ball rolls smoothly along the ground ☐
- so that the roots grow deeper ☐
- so that stripes show up ☐

1 mark

15

Text 2

Look at the section **Cutting the grass**. How often is the grass on a pitch cut while it is growing?

1 mark

16

Text 2

Look at the section **Cutting the grass**. The text says that a groundskeeper “has to find a balance”.
Explain what the groundskeeper has to balance and why.
Use the text to help you.

2 marks

17

Text 2

Look at the section **Stripes**. What makes the blades of grass lean in one direction?

1 mark

18

Text 2

Look at the section **Marking the lines**. How is the machine kept moving in a straight line?

1 mark

19

Text 2

Look at the section **Water**. Explain why it is better to postpone a match than to play on a waterlogged pitch.

1 mark

20

Text 2

Look at the section **Pressed down and worn out**. Which word is closest in meaning to *aerate*?

Tick **one**.

pack down ☐

let air into ☐

cut short ☐

water early ☐

1 mark

21

Text 2

Look at the section **Pressed down and worn out**. Give **one** way that aerating a pitch helps the grass.

1 mark

22

Text 2

Look at the section **Pressed down and worn out**. *defenders battle for the ball*

Why has the writer chosen the word *battle* here?

1 mark

23

Text 2

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Grass grows from the tip of each blade.	☐	☐
Goalmouths often wear out faster than other parts of a pitch.	☐	☐
The grass in a dark stripe is a different kind of grass from the grass in a light stripe.	☐	☐
A divot that has been torn out should be pushed back into place.	☐	☐

1 mark

24

Text 2

Look at the section **Rest**. *The more it is used, the less time it has to recover.*

What does *recover* mean here?

1 mark

25

Text 2

Look at the section **Rest**. Give **one** reason why clubs with more than one pitch often play on a different pitch from one week to the next.

1 mark

26

Text 2

Which of these is the best summary of the whole text?

Tick **one**.

Groundskeepers cut stripes into pitches to make them look good.

☐

Looking after a grass pitch takes careful work all year, including cutting, watering, repairing and resting it.

☐

Matches should be postponed whenever it rains.

☐

Wet weather is the only thing that damages a pitch.

☐

1 mark

27

Text 3

Look at paragraph 1. How many matches had Idris sat through on the bench?

1 mark

28

Text 3

Look at paragraph 2. *Idris did not mind, he told himself.*

This suggests that Idris

Tick **one**.

was happy to sit and watch

☐

did mind, but was trying to believe that he did not

☐

had not noticed Mr Hartley's choices

☐

did not want to play football

☐

1 mark

29

Text 3

Look at paragraph 2. *the words had worn smooth, like pebbles carried in a pocket.*

What does this suggest about the words Idris told himself?

1 mark

30

Text 3

Look at the whole story.

What impressions do you get of Idris's gran?

Give **two** impressions, using evidence from the text to support your answer.

3 marks

31

Text 3

Look at paragraph 4.

Find and copy **one word** that describes the turf and shows that it was very wet.

1 mark

32

Text 3

Look at paragraph 4. Callum limped off *clutching* his ankle. What does *clutching* mean?

Tick **one**.

rubbing gently ☐

gripping tightly ☐

pointing at ☐

bending down to ☐

1 mark

33

Text 3

Look at paragraph 4. Give **one** thing that went wrong for the Wanderers in the semi-final before Idris came on.

1 mark

34

Text 3

Look at paragraph 5. *He had imagined this moment a hundred times, and in every version he had been brave.*

When the moment really came, Idris

Tick **one**.

felt as brave as he had imagined

☐

felt frightened, not brave as he had imagined

☐

felt angry with Mr Hartley

☐

felt relieved to be off the bench

☐

1 mark

35

Text 3

Look at paragraph 6. Give **one** thing Idris had noticed about the Foxes' right winger.

1 mark

36

Text 3

Look at paragraph 6. *watching, he now discovered, was a kind of practice.*

Explain what this means.

Use evidence from the text.

2 marks

37

Text 3

Look at paragraph 7. *By the fifth time, the winger had stopped dropping his shoulder at all and had begun to look worried.*

What does this show about the winger?

1 mark

38

Text 3

Look at paragraph 8.

What changed about the Wanderers' passing after Idris came on?

1 mark

39

Text 3

Look at paragraph 9. *"Nothing clever," he said at last, and the corner of his mouth twitched. "Exactly right."*

What does this show about how Mr Hartley felt about Idris's performance?

Use evidence from the text.

2 marks

40

Text 3

At the start of the story, Idris sat at the far end of the bench with the hood of his jacket pulled low.

How has Idris changed by the end of the story?

Explain fully, using evidence from the text to support your answer.

3 marks

END OF TEST

Grammar, punctuation and vocabulary



Set Piece

45

minutes

50

marks

First name	
Last name	
School	

Instructions

- You have 45 minutes. There are 50 marks.
- Answer every question. Each one is worth 1 mark.
- When it says “Tick one”, put a tick in one box only.
- Some questions ask you to circle, underline, draw lines or add punctuation. Do exactly what each question asks.
- Write your answers in the spaces or boxes.
- Do not use a dictionary or a grammar book.

Practice paper written by SATs Arcade. Not an official STA paper.

Grammar, punctuation and vocabulary: questions

1 Which sentence is a command?

Tick **one**.

Our coach likes us to arrive early. ☐

Pass the ball to Amira. ☐

Did Amira score the winning goal? ☐

What a brilliant save that was! ☐

1 mark

2 Circle all the nouns in the sentence below.

The captain carried the trophy onto the pitch.

1 mark

3 Which sentence must end with a question mark?

Tick **one**.

Ask the coach what time the bus leaves ☐

I wonder who will take the penalty ☐

Is Maya taking the corner ☐

The referee asked if the teams were ready ☐

1 mark

4 In which sentence is the word *kick* a verb?

Tick **one**.

Keira took a long kick at the ball. ☐

Please kick the ball back to me. ☐

That was a lovely kick. ☐

His kick went wide of the post. ☐

1 mark

- 5 Tick one box in each row to show whether the sentence is a statement, a question, a command or an exclamation.

	statement	question	command	exclamation
Maya scored a fantastic goal.	☐	☐	☐	☐
What a fantastic goal that was!	☐	☐	☐	☐
Put your shin pads on before the warm-up.	☐	☐	☐	☐
When does the minibus leave?	☐	☐	☐	☐

1 mark

- 6 Circle the **three** words that need a capital letter but do not have one.

On saturday, maya and priya scored for the under-11s.

1 mark

- 7 An antonym is a word with the opposite meaning.

Draw a line to match each word to its antonym. One word on the right will not be used.

victory	●	●	late
arrive	●	●	defeat
early	●	●	trophy
home	●	●	away
		●	leave

1 mark

- 8 Circle the **two** adjectives in the sentence below.

The muddy pitch was very slippery.

1 mark

- 9 Draw a line to match each prefix to the word it can be added to. Use each prefix once.

un	•	•	obey
dis	•	•	fill
mis	•	•	fair
re	•	•	behave

1 mark

- 10 In which sentence is the word *late* an adverb?

Tick **one**.

- | | |
|--------------------------------|--------------------------|
| The minibus was late again. | ☐ |
| We set off for the late match. | ☐ |
| We arrived late for the match. | ☐ |
| The late goal won the game. | ☐ |

1 mark

- 11 Which sentence uses commas correctly in the list?

Tick **one**.

- | | |
|--|--------------------------|
| We need cones bibs, balls and a pump. | ☐ |
| We need, cones, bibs, balls and a pump. | ☐ |
| We need cones, bibs, balls and a pump. | ☐ |
| We need cones, bibs, balls, and, a pump. | ☐ |

1 mark

- 12 Circle the correct verb in each **bold** pair so that the sentence is written in Standard English.

Jamal and Ryan **was** / **were** late, so they **did** / **done** their warm-up on their own.

1 mark

13 Circle all the determiners in the sentence below.

The coach gave every player a medal.

1 mark

14 Circle the adverb in the sentence below.

The goalkeeper bravely dived at the striker's feet.

1 mark

15 Circle all the prepositions in the sentence below.

The keeper dived across the goalmouth and landed on the grass.

1 mark

16 Change the sentence below into a question. Begin with the word *Does*.

Our coach brings the oranges.

1 mark

17 The crowd gave an enormous cheer when Priya scored.

Tick the word that is closest in meaning to *enormous*.

Tick **one**.

quiet ☐

huge ☐

short ☐

polite ☐

1 mark

18 Which sentence uses apostrophes correctly?

Tick **one**.

The two goalkeepers' gloves were left in the changing room.

☐

The two goalkeeper's gloves were left in the changing room.

☐

The two goalkeepers glove's were left in the changing room.

☐

The two goalkeepers gloves' were left in the changing room.

☐

1 mark

19 Rewrite the underlined verbs in the sentence below so that they are in the simple past.

Kai collects the ball and runs down the wing.

_____ and _____

1 mark

20 Tick one box to show the subject of the sentence below.

After training, the hungry players ate their oranges.

After training

☐

the hungry players

☐

ate

☐

their oranges

☐

1 mark

21 Add a full stop, a question mark and an exclamation mark in the correct places below. Use each one once.

Our match is at ten o'clock Who is bringing the oranges

What a cold morning it is

1 mark

22 What is the word class of the underlined word in the sentence below?

The match was cancelled because the pitch was frozen.

1 mark

- 23** Tick one box in each row to show whether the sentence is in the active or the passive.

	active	passive
The coach picked Priya as captain.	☐	☐
Priya was picked as captain by the coach.	☐	☐
Leo cleaned the muddy boots.	☐	☐
The cones were collected after training.	☐	☐

1 mark

- 24** Which sentence uses a comma correctly?

Tick **one**.

After the final whistle the players shook hands. ☐

After the final whistle, the players shook hands. ☐

After, the final whistle the players shook hands. ☐

After the final, whistle the players shook hands. ☐

1 mark

- 25** Write the contracted form of each pair of underlined words on the lines below.

They have won every game, and they will not stop now.

_____ and _____

1 mark

- 26** What is the grammatical term for the underlined words in the sentence below?

The tall goalkeeper in the green gloves saved the penalty.

Tick **one**.

a relative clause ☐

a noun phrase ☐

a subordinate clause ☐

a fronted adverbial ☐

1 mark

27 Which sentence is punctuated correctly?

Tick **one**.

Mia shouted, "Pass the ball to me"! ☐

Mia shouted, "Pass the ball to me! ☐

Mia shouted, "pass the ball to me!" ☐

Mia shouted, "Pass the ball to me!" ☐

1 mark

28 What is the grammatical term for the underlined part of the word below?

goalless

1 mark

29 Insert a pair of inverted commas in the correct places in the sentence below.

Where is my other boot? asked Leo.

1 mark

30 Circle the possessive pronoun in the sentence below.

We think the red bibs are theirs.

1 mark

31 Circle the modal verb in the sentence below.

We might win the league if we keep training.

1 mark

32 Which **two** words are in the same word family as *defend*?

Tick **two**.

defender ☐

depend ☐

defence ☐

descend ☐

1 mark

33 Insert a hyphen in the correct place in the sentence below.

Dev scored a last minute goal.

1 mark

34 What is the grammatical term for the underlined words in the sentence below?

The girl who scored twice is the club's youngest player.

Tick **one**.

a noun phrase ☐

a main clause ☐

a fronted adverbial ☐

a relative clause ☐

1 mark

35 Insert a pair of brackets in the correct places in the sentence below.

Our minibus a faded blue one broke down outside the services.

1 mark

36 Write the co-ordinating conjunction in the sentence below.

Zara wanted to play in goal, but the coach picked her as a striker.

1 mark

37 Circle the relative pronoun in the sentence below.

The minibus, which was parked outside, was full of kit.

1 mark

38 Look at the underlined pronoun in the sentence below. Write the noun that it refers to.

The coach showed the new players where they could leave their bags.

1 mark

39 Which sentence is the most formal?

Tick **one**.

Tell the club secretary if your kid can't come.

☐

Let the club secretary know if your child can't make it.

☐

Just ring the club secretary if your kid's not coming.

☐

Please inform the club secretary if your child is unable to attend.

☐

1 mark

40 Insert a pair of commas in the correct places in the sentence below.

Coach Patel who has trained the club for ten years retired in May.

1 mark

41 Rewrite the underlined verb so that it is in the past progressive.

The players warmed up when the rain started.

1 mark

42 Underline the subordinate clause in the sentence below.

The match went ahead although it was raining heavily.

1 mark

- 43** Insert a colon and a comma in the correct places in the sentence below.

Please pack these items for the tournament boots shin pads
and a water bottle.

1 mark

- 44** Insert a semi-colon in the correct place in the sentence below.

The home team wore red the visitors wore yellow.

1 mark

- 45** Tick one box in each row to show whether the sentence is in the present perfect or the simple past.

	present perfect	simple past
Aisha has scored in every match this season.	☐	☐
Aisha scored in every match last season.	☐	☐
We trained on the new pitch on Tuesday.	☐	☐
We have won the cup twice.	☐	☐

1 mark

- 46** Underline the main clause in the sentence below.

When the whistle blew, the crowd cheered loudly.

1 mark

- 47** Insert a dash in the correct place in the sentence below.

The team had only one aim to win the cup.

1 mark

48 Which sentence is the most formal?

Tick **one**.

Parents must come and pick the players up when the session ends.

☐

You've got to grab your kids at the end of the session.

☐

Make sure you turn up to get your child once we've finished.

☐

Players must be collected by a parent or carer at the end of the session.

☐

1 mark

49 Which sentence uses the subjunctive form?

Tick **one**.

I will be captain next season.

☐

The coach says I am the captain.

☐

If I am late, the coach will be cross.

☐

If I were captain, I would choose Sam as vice-captain.

☐

1 mark

50 Explain how the commas change the meaning of the second sentence.

1. Sam said the coach was wrong.

2. Sam, said the coach, was wrong.

1 mark

END OF TEST

Spelling

Dead Ball



15

minutes

20

marks

First name	
Last name	
School	

Instructions

- Listen carefully to the word, then to the sentence, then to the word again.
- Write the missing word on the line, spelled correctly.
- There are 20 words. You have about 15 minutes.
- Each correct spelling scores 1 mark.

Practice paper written by SATs Arcade. Not an official STA paper.

Spelling: questions

1	The _____ players wore bright orange bibs.	1 mark
2	There were not _____ cones for the drill.	1 mark
3	The pitch was covered in leaves every _____.	1 mark
4	Ravi _____ the ball to his teammate.	1 mark
5	The _____ of a match ball is checked before every game.	1 mark
6	Hana felt _____ before her first penalty.	1 mark
7	Zara learned about muscles in her _____ lesson.	1 mark
8	The signed shirt is Ali's greatest _____.	1 mark
9	The referee's _____ was final.	1 mark
10	Our club entered the five-a-side _____ at the leisure centre.	1 mark
11	Our under-eleven girls are top of the _____.	1 mark
12	Winning three games in a row gave the team lots of _____.	1 mark
13	The score changed _____ in the last five minutes.	1 mark

14	Sam _____ to play in goal rather than in defence.	1 mark
15	We played on an _____ pitch because the grass was too wet.	1 mark
16	Mum said it was _____ to leave the kit bags out in the rain.	1 mark
17	The coach set an _____ target of ten wins this season.	1 mark
18	Every player will _____ a medal at the end of the tournament.	1 mark
19	Her shooting _____ has improved since the summer.	1 mark
20	The parents on the touchline clapped a steady _____.	1 mark

END OF TEST